



COURSE OUTCOME

**Programme Outcomes:**

While the Curriculum offered in the college is prescribed by the University, the College incorporates the specific knowledge, skills and attitude a student should develop during tenure of study with respect to a specific Programme. The Programme outcome is graded to the level of education and the specific skill sets that are to be attained.

Programme Outcome at Undergraduate Level:

- Undergraduate students shall be exposed to new learning atmosphere through understanding the concepts and developing **knowledge** related to their academic discipline.
- Undergraduate students shall be imparted with analytical, problem solving and critical thinking **skills** to analyze individual's strength and challenges. They shall be equipped to deliver job skills and become a skilled professional.
- Undergraduate students shall be encouraged to **self learning** through MOOC courses, co-curricular activities, industrial exposures and field trainings.
- Undergraduate students shall be educated with moral and ethical **values** to shape them into responsible citizens in the society.

Programme Outcome at Postgraduate Level:

- Post graduate students shall be equipped with **intense knowledge** in their discipline.
- Post Graduate students shall develop **specialized skills** to plan, analyze and draw conclusions related to their respective field of study.
- Post graduate students will undergo projects and **research activities** to develop knowledge and become expertise in their field of study.
- Post graduate students shall be trained to understand and incorporate new technologies in their own discipline and excel in their area of specialization.
- Post graduate students shall develop **social and ethical responsibility** in the transfer of knowledge.

Programme Outcome at Research Level:

- Research Scholars shall be provided with **New thrust knowledge** in the field of study to become globally competent.
- Scholars shall be trained to acquire **skills** required for investigations, field study, documentation, networking and resource mobilization skills.
- Scholars shall be trained to develop **scientific temper** and to adopt professional **code of conduct** in pursuit of research activities.



DEPARTMENT OF ENGLISH

BA ENGLISH

COURSE NAME	COURSE CODE	COURSE OUTCOME
Semester: I		
General English I	CLZ1L	<ul style="list-style-type: none">• To understand the content and underlying meaning of the context.• To acquire the ability to grasp the meaning of words and sentences.• To master the mechanism of speaking, reading and writing.• To understand and apply the rules of English grammar in everyday context.• Develop vocabulary
British Literature I	BRA1A	<ul style="list-style-type: none">• To familiarize students with the socio-historical context surrounding literary works of British writers.• Develop their ability for critical appreciation or interpretation of British literary works and gather and use textual or critical evidence to support interpretations of the text• Appreciate the artistry of key early British writers.• Enable the students to understand and analyze various genres of British literature.
		<ul style="list-style-type: none">• The students will be introduced to the major Indian writers in English and their works.• Be aware of the emergence and growth of Indian writing in English in the context of colonial experience



<p>Indian writing in English</p>	<p>BRA1B</p>	<ul style="list-style-type: none"> • Create literary sensibility and appreciate literary works by Indian writers in English. • Students will be exposed to the general themes, style and language employed by the Indian English writers.
<p>Background to the study of English Literature I</p>	<p>BRB1A</p>	<ul style="list-style-type: none"> • The scope of the paper is to help students to develop a broad understanding of the different ages from Chaucer to the Pre-Romantic Era, the characteristic features and major literary movements with reference to the major writers. • Will know about the political and social background which will help to comprehend texts better. • To develop interest in appreciation of literature of writers from ancient to the modern times

Semester: II

<p>General English II</p>	<p>CLZ2L</p>	<p>The students will be able to</p> <ul style="list-style-type: none"> • Improve language skills from variety of texts. • Understand and apply rules of English grammar in everyday context. • Develop vocabulary for all functional purposes. • use English effectively for oral and written communication and study purpose across the curriculum.
<p>British Literature II</p>	<p>BRA2A</p>	<ul style="list-style-type: none"> • To provide a wide knowledge of the characteristic features of British literature • Enable students to develop the ability to learn and appreciate literary texts by British writers in different genres



		critically.
Regional Indian Literature In Translation	BRB2A	<ul style="list-style-type: none">• The students will get introduced to the concept of Indian literature.• understand the various ancient• Tamil text in English translation• Understand the diversity in languages but the unity in translation.• Develop intercultural dialogue through literature and translation and highlight lesser-Translated literatures.• Foster the development of vibrant Indian literary culture.• Familiarize the students with the concept of Agam and Puram and Indian Aesthetics.
Background To The Study Of English Literature	BRB2A	<ul style="list-style-type: none">• Introduce the students to different ages from the Romantic Age to the Twentieth Century• Introduce them to the literary genres during these ages• Will be familiar with the contribution of writers of different genres during this period.

**Semester: III**

General English III	CLZ3M	<ul style="list-style-type: none">• Classify and make use of different types of sentences, clauses and phrases• Identify the common language errors and correct them. Use the grammar of spoken and written language appropriately• Enrich their language skills to express themselves in oral and written communication in different situations.
British Literature III	BRA3A	<ul style="list-style-type: none">• Demonstrate knowledge of the literary texts• understand the social-political, cultural and historical background that has influenced British writers and their works• Understand texts in terms of style, figurative language and convention.
Modern English Language and usage	BRA3B	<ul style="list-style-type: none">• Learn the linguistic principles of the English language• Understand English Phonetics and phonology• Understand the grammar of spoken and written language



Myth and Literature	BRB3A	<ul style="list-style-type: none">• Recognize the oral nature of myths and folklore and examine how the context of oral performance shapes the meaning of a story.• Discuss how a diverse range of specific myths function within the cultures that produce them.• Explore the beginning of myth, its natural Phenomena and its relativity and adaptations in Literature.• Explore a variety of scholarly approaches to mythology and folklore Recognize recurring mythological themes and motifs in traditional myths and the arts.• Explore how the collection, transcription and interpretation of myths reflect a process of cultural struggle and historical patterns of domination.• Write clear, focused, coherent essays about literature for an academic audience, using Standard English conventions of grammar and style.
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Semester: IV

American Literature I	BRA4A	<ul style="list-style-type: none">• Identify and describe the major critical approaches to literary interpretation• Understand the major historical and cultural developments of colonial America and the key concepts• study and interpret literary texts
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Film and Literature	BRA4B	<ul style="list-style-type: none">• Study the importance of literary texts and their adaptations into films• Develop and enhance students media literacy through the development of critical and analytical and argumentation skills and independent research.• Students learn to recognize formal elements and prepare students for film appreciation.• Compose convincing written arguments backed by evidence from films and secondary sources.
Introduction to the study of language and linguistics	BRB4A	<ul style="list-style-type: none">• Students will be able to understand the basic nature, branches and history of linguistic inquiry.• Familiar with the varieties of a language• Understand structure of human language.• Understand the structure and complexity of language as a communication system• Systematic and Scientific study of language
General English IV	CLZ4R	<ul style="list-style-type: none">• Master the mechanics of speaking, reading and writing• Comprehend the prescribed text extensively. and respond to textual questions.• Understand the total content and underlying meaning of the context• Acquire the ability to grasp the meaning of words and sentences.• Enhance communication skills for functional use

**Semester: V**

Post Colonial Literature In English I : Australian Literature	BRA5B	<ul style="list-style-type: none">• Understand the impact of colonialism in Australia.• Familiarize the geographical, social and political context of Australian literature.• Understand the national myths and the history of the Australia.• Understand the history of the country and its changing dimensions.• Will be familiar with the writers of the Australian literature and their method of writing.
Women's Writing	BRB5C	<ul style="list-style-type: none">• Help the students to know the theories and concepts of feminism.• Familiarize the students with women's writing and the specific issues it deals with.• Understand the feminist perspective.• Read and respond to feminist literature against the background of feminism as a concept
Introduction To Literary Theories	BRB5D	<ul style="list-style-type: none">• Help the learners to develop a broad understanding of literary theories and their applications in literary texts• Enrich understanding of the literary work.• Explain value judgments on a work.• Provide other readers with relevant historical or biographical information.



Introduction To Translation Studies Or Practical Approach To Technical Writing	BRE5A	<ul style="list-style-type: none">• Provide an overview of translation studies as an academic discipline.• Establish lexical, grammatical and stylistic correspondences and divergences between two languages.• Point out possible ways of translation to another language• Enable students to engage in advanced study.
American Literature II	BRA5A	<ul style="list-style-type: none">• Identify key ideas, representative authors and works, significant historical or cultural events and characteristic perspectives or attitudes expressed in the literature.• Analyze literary works as expression of individual or communal values within the socio-political context of different literary periods.• Demonstrate knowledge of the development of characteristic forms or styles of expression during different historical periods in different regions with reference to the texts

Semester: VI

Contemporary Literature	BRA6A	<ul style="list-style-type: none">• Familiarize students on valuable works from the 21st century and learn on multiculturalism, diasporic writing and displacement.• Enable to ethically gather, understand, evaluate and synthesize information from a variety of sources.• Enhance appreciation and enjoyment of contemporary literatures.
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<p>Post Colonial Literature In English II: Canadian Literature</p>	<p>BRA6B</p>	<ul style="list-style-type: none"> • Acquaint students with selected works from Canadian literature. • Enable students to place Canadian literature into a broader context of literature written in English language. • Understand the national myths and history of Canada. • Be familiar with the colonialism of the country and its sufferings. • Introduce the history of the country and its dimensions. • Explain the historical overview of the literature, traveler accounts and literature of the first immigrants.
<p>Shakespeare</p>	<p>BRA6C</p>	<ul style="list-style-type: none"> • Enable students to understand and analyze multiple interpretations in a story. • Enable students to acquire more learning skills. • Engage students to know more about the writings of Shakespeare and his skills. • Listening skills are raised in a variety of situations in order to receive, interpret, evaluate and respond.
<p>World Literature In Translation</p>	<p>BRE6A</p>	<ul style="list-style-type: none"> • Students develop their skills in literary analysis and critical writing. • Make students to gain knowledge about world literature . • Enable students to understand all the social, cultural and historical contexts. • Enhance students to know more about the various writers and the translated texts.



Journalism	BRE6B	<ul style="list-style-type: none"> • Give an understanding on the history, nature, scope and principles of journalism. • Study the various branches of journalism – reporting, editing, and proofreading • Study the various types of news writing • Study the layout of a newspaper • Study the laws governing journalism Prepare reports on the current ethical challenges and governing issues. • Code of ethics in Journalism and study journalism as a career
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BACHELOR OF COMMERCE-GENERAL

Semester I

SL.NO	SUBJECT/SUBJECT CODE	COURSE OUTCOME
1	Core Paper I - Financial Accounting - CPZ1A	On successful completion of the course, students will be able to <ul style="list-style-type: none"> • understand basic concepts of accounting • prepare final accounts of trading concerns or balance sheets of non-trading organizations. • classify and rectify errors, and prepare bank reconciliation statements • calculate depreciation and evaluate insurance claims • differentiate between single entry and double entry systems
2	Core Paper II - Business Communication - CPZ1B	By the end of the course, students will be able to <ul style="list-style-type: none"> • understand principles of effective communication and identify barriers in communication • classify business letters into application letter, appointment order enquiries, sales order, and complaint letter • analyze bank, insurance, and agency correspondence along with correspondence with shareholders and directors • evaluate use of modern forms of communication like fax, email, and video conferencing • prepare reports, meeting agenda, minutes, memorandum, office order, and circulars
3	Allied I	By the end of the course, students will be able to



	Business Economics - CDZ1A	<ul style="list-style-type: none"> • recollect the scope and importance of Positive and Normative • Economics along with Business Economics • analyze demand and supply functions • assess consumer behavior based on law of utility and equilibrium • evaluate law of variable proportion, returns to scale, and cost • classification • fix product pricing based on output determination under perfect competition, monopoly, and oligopoly.
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Semester II

S. No	Subject / Course Name & Code	Course Outcomes
1	Core Paper III - Advanced Financial Accounting - CPZ2A	By the end of the course, students will be able to <ul style="list-style-type: none"> • choose the right basis for allocation of cost to each Department in the company • prepare Branch Accounts with various adjustments of transactions that take place between branch and Head Office • outline procedures related to division of profits and introduction of capital at the time of admission, retirement, insolvency and dissolution of partners
2	Core Paper IV - Principles of Management - CPZ2B	By the end of the course, students will be able to <ul style="list-style-type: none"> • identify appropriate management techniques • acquire skills, abilities, and tools needed to obtain a job in an organization • determine the most effective action to be taken in specific situations • analyze organizational case situations in different functions of the management • evaluate approaches to address issues of diversity
3	Allied II- Indian Economy - CDZ2A	By the end of the course, students will be able to <ul style="list-style-type: none"> • outline basic characteristics of Indian economy and its potential on natural resources • understand the importance, causes, and impact of population growth on economic development • evaluate various objectives, failures, and achievements as the foundation of ongoing planning and economic reforms made



		<p>by Government of India</p> <ul style="list-style-type: none"> examine progress and changing nature of agricultural sector and its contribution to country's economy
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Semester III

S. No	Subject / Course Name & Code	Course Outcomes
1	Core Paper V - Corporate Accounting - CPZ3A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> understand different types of shares, forfeiture of shares, reissue of shares, and redemption of preference shares analyze underwriting of debentures, redemption of debentures, and acquisition of business calculate final accounts, balance sheets, and managerial remuneration evaluate shares and goodwill using different methods assess alteration of share capital, internal reconstruction, and reduction of share capital
2	Core Paper VI - Business Laws - CPZ3B	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> understand nature, elements, and types of contracts analyze forms of offer, valid acceptance, and consideration of contracts evaluate valid contract based on capacity of parties, free consent or coercion, undue influence, fraud, and misrepresentation differentiate between void agreements and unlawful agreements evaluate performance and discharge of contracts assess Sale of Goods Act based on conditions, warranty, and caveat emptor
3	Core Paper VII - Banking Theory, Law, and Practice - CPZ3C	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> recollect history of banking and development of Indian banking system analyze origin, framework, features, and functions of Reserve Bank of India evaluate the evolution, initiatives, opportunities, services, security issues, merits, and demerits of e-banking sector differentiate between savings and current account assess the nature, components, and types of endorsements, banker's duty, customer grievance, and Banking Ombudsman



4	Core Paper VIII - Marketing - CPZ3D	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • recollect orientation, functions, and types of marketing • analyze market segmentation and consumer buying decision process • evaluate marketing mix, product policy, and stages in new product development • Assess channels of distribution, communication mix, basics of advertising, and sales promotion • Research recent trends in marketing (e.g., e-marketing, online retailing, shopping malls), consumerisation, consumer rights, and consumer grievance forums.
5	Allied III - Business Statistics - CDZ3A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • collect, tabulate, and present statistical data in graphs and diagrams • apply Arithmetic Mean, Median, Mode and measure Central Tendency, and Deviation • differentiate between Karl Pearson’s Correlation and Spearman’s Rank Correlation and analyze Correlation and Regression • evaluate components and causes of variation in Time Series data • assess types and problems in construction of index numbers, Consumer Price Index, and Statistical Quality Control.

Semester IV

S. No	Subject / Course Name & Code	Course Outcomes
1	Core Paper IX Advanced Corporate Accounting - CPZ4A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • recollect principles related to Journal entries of Amalgamation, Absorption, and External Reconstruction • understand preparation of Insurance Accounts and Bank Accounts • compute HRA, accounting for price level changes, and inflationary accounting • prepare Consolidated Final Statement of Holding Companies and Liquidation of companies by applying Generally Accepted Accounting Principles (GAAP)



2	Core Paper X - Company Law - CPZ4B	By the end of the course, students will be able to <ul style="list-style-type: none"> remember legal rules related to formation and winding up of a company understand procedures involved in issue, transfer, and transmission of shares identify the most appropriate laws to solve specific cases examine recent amendments in company law provisions
3	Core Paper XI - Financial Services - CPZ4C	By the end of the course, students will be able to <ul style="list-style-type: none"> recollect financial services in practice understand the role of players in financial sectors highlight the role of merchant bankers examine risks and returns from financial products present in financial systems
4	Core Paper XII - Indirect Taxation- CDZ4E	By the end of the course, students will be able to <ul style="list-style-type: none"> understand various changes, challenges, and trends in Business Taxation Assessment and Planning assess the constitution of GST Council, rate structure, and outcomes penalty provisions for non-compliance of GST identify procedures involved in GST calculation
5	Allied IV Elements Of Operational Research - CDZ4A	By the end of the course, students will be able to <ul style="list-style-type: none"> understand need and scope of Operational Research formulate and solve linear programming problems demonstrate and develop transportation model and assignment model solve game theory problems

Semester V

S. No	Subject / Course Name & Code	Course Outcomes
1	Core Paper XIII - Elements of Cost Accounting - CPZ5A	By the end of the course, students will be able to <ul style="list-style-type: none"> understand nature, scope, and principles of Costing Accounting, Financial Accounting, and Management Accounting prepare cost sheets and calculate reconciliation of Cost and Financial Accounts analyze Material Control, Purchase of Materials, and Stock



		<p>Level Maintenance</p> <ul style="list-style-type: none"> differentiate between Direct Labor and Indirect Labor evaluate Overheads Costing, prepare distribution statement, and compute machine hour rate
2	Core Paper XIV - Practical Auditing - CPZ5B	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> differentiate between Auditing and Accounting, in terms of objectives, scope, content, and classification analyze trading transactions, vouching of cash receipts and payments, valuation of assets and liabilities compare different types of Statutory, Concurrent, Stock Audit, Cost Audit, Secretarial Audit, and CAG Audit evaluate qualifications, appointment, duties, powers, removal or resignation, and remuneration of auditors assess recent trends in auditing e.g., EDP Audit, computerization of auditing, and online auditing
3	Core Paper XV - Entrepreneurial Development - CPZ5C	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> remember core concepts, types, and functions of entrepreneurship understand the role of public and private banks, funding agencies, and developmental agencies on entrepreneurial development apply business idea generation techniques and identify business opportunities assess relevance and achievements of Entrepreneurial Development Programmes (EDP) assess strategic approaches (like networking, niche play, franchising or dealership), micro-financing, financial inclusion, and government schemes like Pradhan Mantri Jan-Dhan Yojana
4	Core Paper XVI - Financial Management - CPZ5D	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> recollect roles, sources, and functions of Financial Management analyze the factors affecting Capital Structure calculate cost of Equity Capital assess provisions of Dividend Payment in Company Law evaluate Working Capital Operating Cycle
5	Elective Paper I - Income Tax: Law and Practice - CVZ5A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> understand scope, types, and features of Income Tax assess allowances, deduction from salary, gratuity, pension, and provident funds



		<ul style="list-style-type: none"> • apply legal provisions and calculate income from house property • evaluate income, profit, tax exemption, and deductible salary in business or profession • perform e-filing and submission of returns following income tax provisions
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Semester VI

S. No	Subject / Course Name & Code	Course Outcomes
1	Core Paper XVII - Advanced Cost Accounting	By the end of the course, students will be able to <ul style="list-style-type: none"> • understand advanced approaches in costing systems • identify costing methods and techniques appropriate to service sector • prepare sums on contract, process, and operation cost statements • differentiate between marginal and absorption costing • present marginal cost statements and analyse key factors • assess the role of standard costing within organisations and interpret standard costs and variance statements
2	Core Paper XVIII - Management Accounting -	By the end of the course, students will be able to <ul style="list-style-type: none"> • recollect concepts and techniques involved in Decision-making and Management Accounting • assess financial performance of companies • analyze and interpret financial statements • prepare Cash Flow and Marginal Costing statements • simulate corporate Budgeting decisions
3	Core Paper XIX - Business Environment -	By the end of the course, students will be able to <ul style="list-style-type: none"> • remember key concepts, significance, and changing dimensions of business environment • identify various types of business environment and tools for scanning the environment • explain the impact of government policy on economic environment • appreciate the importance and impact of changing laws and regulations on business firms • develop a conceptual framework for global environment
4	Elective paper III - Human Resource	By the end of the course, students will be able to



	Management -	<ul style="list-style-type: none"> • understand basic concepts and terms in Human Resource Management • discuss the need for development of Human Resource in any Organization • analyze organizational environment with regard to HRM • evaluate strategies used in managing human resources in an organization
5	Elective Paper II - Income Tax Law & Practice II -	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • understand capital gain and provisions of set-off and carry forward • determine tax liability of assessee • prepare income tax returns and file the same • outline functions of Central Board of Direct Tax (CBDT) and powers of IT authorities

BCOM- ACCOUNTING AND FINANCE

Semester – I

S. No.	Subject / Course Name & Code	Course Outcomes
1.	Core Paper I - Financial Accounting - CPG1A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • understand basic concepts of accounting • Prepare final accounts of trading concerns or balance sheet of non-trading organizations. • classify and rectify errors and prepare bank reconciliation statement • calculate depreciation and evaluate insurance claims • differentiate between single entry and double entry system
2.	Core Paper II – Marketing - CPG1B	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • Aware of orientation, functions, and types of marketing • analyze market segmentation and consumer buying decision process • evaluate marketing mix, product policy, stages in new product, and development • Assess channels of distribution, communication mix, basics of advertising, and sales promotion. • Research with recent trends in marketing (e.g., e-marketing,



		online retailing, shopping malls), consumerisation, consumer rights, and consumer grievance forums.
3.	Allied Paper I Business Statistics - CDG1A	By the end of the course, students will be able to <ul style="list-style-type: none"> • collect, tabulate, and present statistical data in graphs and diagrams • apply Arithmetic Mean, Median, Mode, and measure Central Tendency, and Deviation • differentiate between Karl Pearson’s Correlation and Spearman’s Rank Correlation and analyze Correlation and Regression • evaluate components and causes of variation in Time Series data • assess types and problems in construction of index numbers, Consumer Price Index, and Statistical Quality Control

Semester II

S. No.	Subject / Course Name & Code	Course Outcomes
1.	Core Paper III Advance Financial Accounting - CPG2A	By the end of the course, students will be able to <ul style="list-style-type: none"> • choose right basis for allocation of cost to each department • Prepare Branch Accounts with various adjustments of transactions that take place between branch and head office. • outline procedure related to division of profits and introduction of capital during admission, retirement, insolvency, and dissolution of partners
2.	Core Paper – IV Business Environment - CPG2B	By the end of the course, students will be able to <ul style="list-style-type: none"> • Know about the basic concepts, significance, and changing dimensions of business environment. • identify various types of business environment and tools for scanning the environment • describe effects of government policy on economic environment • Analyze the importance and impact of changing laws and regulations on business firm.
3.	Allied Paper II - Elements of Operational	Bye the end of the course, students will be able to <ul style="list-style-type: none"> • understand the need and scope of Operational Research



	Research - CDG2A	<ul style="list-style-type: none"> • formulate and solve linear programming problems • demonstrate and develop transportation and assignment models • analyze and solve game theory problems
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Semester - III

S. No.	Subject / Course Name & Code	Course Outcomes
1.	Core Paper V - Corporate Accounting - CPG3A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • understand different types of shares, forfeiture of shares, reissue of shares, and redemption of preference shares • analyze underwriting of debentures, redemption of debentures, and acquisition of business • prepare final accounts, balance sheets, and managerial remuneration • calculate value of shares and goodwill using different methods • assess alteration of share capital, internal reconstruction, and reduction of share capital
2.	Core Paper VI - Business Laws - CPG3B	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • understand the nature, elements, and types of contracts • analyze various forms of offer, valid acceptance, and consideration of contracts • evaluate valid contract based on capacity of parties, free consent or coercion, undue influence, fraud, and misrepresentation • differentiate between void agreements and unlawful agreements • compare performance and discharge of contracts • outline Sale of Goods Act based on conditions, warranty, and caveat emptor



3.	Core Paper VII - Banking Theory, Law and Practice - CPG3C	By the end of the course, students will be able to <ul style="list-style-type: none"> • recollect history of banking and development of Indian banking system • analyze origin, framework, features, and functions of Reserve Bank of India • evaluate the evolution, initiatives, opportunities, services, security issues, merits and demerits of e-banking sector • differentiate between savings and current account • assess the nature, components and types of endorsements, banker’s duty, customer grievance, and Banking Ombudsman
4.	Core Paper VIII Entrepreneurial Development - CPG3D	By the end of the course, students will be able to <ul style="list-style-type: none"> • recognise core concepts, types, and functions of entrepreneurship • evaluate the role of public and private banks, funding agencies, and developmental agencies for entrepreneurial development • apply business idea generation techniques and identify business opportunities • evaluate the relevance and achievements of Entrepreneurial Development Programmes (EDP) • assess strategic approaches (like networking, niche play, franchising or dealership), micro-financing, financial inclusion, government schemes like Pradhan Mantri Jan-Dhan Yojana

Semester - IV

S.No.	Subject / Course Name & Code	Course Outcomes
1.	Core Paper IX Advanced Corporate Accounting - CPG4A	By the end of the course, students will be able to <ul style="list-style-type: none"> • Understand preparation of Insurance Accounts; retrieve principles related to Journal entries of Amalgamation, Absorption, and external Reconstruction. • prepare Consolidated Final Statement of Holding Companies and Liquidation of companies by applying Generally Accepted Accounting Principles (GAAP) • analyze and prepare Bank Accounts • compute HRA, accounting for price level changes, and inflationary accounting



2.	Core Paper X - Financial Services- CPG4B	By the end of the course, students will be able to <ul style="list-style-type: none"> • understand financial services in practice • predict the role of players in financial sectors • highlight the role of merchant bankers examine risks and returns from financial products present in financial systems
3.	Core Paper XI - Principles of Management - CPG4C	By the end of the course, students will be able to <ul style="list-style-type: none"> • identify appropriate management techniques • understand the skills, abilities, and tools needed to obtain a job in an organization • determine the most effective action to take in specific situations in a workplace • analyze organizational case situations in management functions • evaluate approaches to address issues of diversity.
4.	Core Paper XII - Business Communication- CPG4D	By the end of the course, students will be able to <ul style="list-style-type: none"> • remember basic principles and barriers for effective communication • classify business letters into application letter, appointment order, enquiries, sales order, and complaint letter • analyze bank, insurance, and agency correspondence along with correspondence with shareholders and directors • evaluate use of modern forms of communication like fax, email, and video conferencing • prepare reports, meeting agenda, minutes, memorandum, office order, and circulars

Semester - V

S. No.	Subject / Course Name & Code	Course Outcomes
1.	Core Paper XII - Practical Auditing - CPG5A	By the end of the course, students will be able to <ul style="list-style-type: none"> • Understand objectives, scope, content and classification of auditing, and differentiate between Auditing and Accounting. • analyze trading transactions, vouching of cash receipts and payments, and valuation of assets and liabilities • compare different types of audit - Statutory, Concurrent, Stock Audit, Cost Audit, Secretarial Audit, and CAG Audit • evaluate qualifications, appointment, duties, powers, removal,



		<p>or resignation and remuneration of auditors</p> <ul style="list-style-type: none"> research recent trends in auditing e.g., EDP Audit, computerization of auditing, and online auditing
2.	Core Paper XIV- Elements of Cost Accounting - CPG5B	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> understand nature, scope and principles of Cost Accounting, Financial Accounting and Management Accounting prepare Cost Sheets and calculate reconciliation of Cost and Financial Accounts analyze Material Control, Purchase of Materials, and Stock Level Maintenance Differentiate between Direct Labour and Indirect Labour Evaluate Overheads Costing, prepare distribution statement, and compute machine hour rate.
3.	Core Paper XV - Income Tax – Law and Practice - CPG5C	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> understand scope, types, and features of Income Tax assess allowances, deduction from salary, gratuity, pension, and provident funds apply legal provisions and calculate income from house property evaluate income, profit, tax exemption, and deductible salary from business or profession perform e-filing and submission of returns following income tax provisions.
4.	Core Paper XVI - Financial Management - CPG5D	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> remember roles, sources, and functions of Financial Management analyze factors affecting Capital Structure calculate cost of Equity Capital assess provisions on Dividend Payment in Company Law evaluate Working Capital Operating Cycle
5.	Elective Paper I – Portfolio Management - CVG5A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> understand characteristics of financial assets such as bonds, stocks, and other money market instruments analyze concepts of portfolio diversification assess importance of portfolio management in our economy analyze and apply different securities valuation evaluate various securities and manage their investment risks



Semester - VI

S.No.	Subject / Course Name & Code	Course Outcomes
1.	Core Paper XVII Management Accounting – CPG6A	By the end of the course, students will be able to <ul style="list-style-type: none"> • understand meaning, scope, importance and limitations of Management Accounting • know the types of financial analysis • analyze and interpret financial statements • know the tools of analysis • acquire knowledge about various ratios, its advantages and limitations and their calculations • prepare cash flow & fund flow • apply marginal costing in decision making.
2.	Core Paper XVIII Advanced Cost Accounting – CPG6B	By the end of the course, students will be able to <ul style="list-style-type: none"> • Explore tenders, quotations, batch and various other methods of costing. • Prepare contract account and various necessities of contract costing. • Enumerate the features of process costing and preparation of process account. • Compute operating costs and its contents. • Gain insights on marginal costing and the decision making components.
3.	Core Paper XIX Income Tax Law & Practice II – CPG6C	By the end of the course, students will be able to <ul style="list-style-type: none"> • acquire knowledge on capital gain • understand provisions of set off and carry forward • determine tax liability of assessed • prepare income tax return and file the same • outline functions of CBDT and powers of IT authorities
4.	Core Paper XX Working Capital Management – CPG6D	By the end of the course, students will be able to <ul style="list-style-type: none"> • Understand meaning, importance, components of working capitals, factors influencing working capital requirements & working capital life cycle • Acquire knowledge on different approaches of financing current assets. • Impart knowledge on cash management



		<ul style="list-style-type: none"> • understand credit policies, period, standards, evaluation and control • Understand the need, importance and various techniques regarding inventory management.
5.	Elective Paper II Capital Markets – CVG6A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • understand financial markets and instruments • Regulations regarding Indian capital markets • Have knowledge about stock exchange, primary markets and OTCEI

BCOM- CORPORATE SECRETARYSHIP

Semester - II

S.No.	Subject / Course Name & Code	Course Outcomes
1.	Core Paper III - Advanced Financial Accounting (CYA2A)	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • describe concept of Branches and system of accounting for Dependent Branches • categorize and allocate common expenditure of organization among its departments, and prepare Departmental Accounts with inter-departmental transfer • distinguish between Hire Purchase and Installment Purchase system, and prepare Hire Purchase a/c with partial and complete repossession • evaluate concept of Partnership and prepare financial statements for different situations like admission, retirement, or death of a partner • prepare financial statements for dissolution of a partnership firm
2.	Core Paper III - Advanced Financial Accounting (CYA2A)	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • differentiate between Human Resource Management and Personnel Management • describe various methods of selection process • understand performance appraisal and reward systems in an



		<p>organization</p> <ul style="list-style-type: none"> • evaluate employee orientation, training, and development programs • formulate various steps in the conduct of HR audit
3.	Allied II -Business Communication (CYB2B)	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • understand role of information technology in effective business communication • prepare minutes, agenda, reports, and correspondence of a company with its stake holders • describe circumstances under which business letters are drafted • draft an application letter with a resume

Semester - III

S.No.	Subject / Course Name & Code	Course Outcomes
1.	Core Paper V - Corporate Accounting I (CYA3A)	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • identify various steps involved in making agreements • understand procedures related to issue and redemption of shares and debentures • apply basic accounting principles in preparing consolidated financial statements of a company in accordance with generally accepted Accounting Standards • evaluate goodwill of a company based on different methods • synthesize information on internal reconstruction and alteration of share capital
2.	Core Paper VI - Company Law and Secretarial Practice - II (CYA3B)	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • identify books of accounts to be maintained by a company as per statutory requirements • understand powers, qualification, disqualification, and modes of appointment of Board of Directors • describe procedures for declaration and payment of dividend by a company • analyze importance of different kinds of meetings and essential requirements for each meeting • evaluate the formalities and procedures to be undertaken when the company is being wound up



3.	Allied III - Statistics - I (CYB3A)	By the end of the course, students will be able to <ul style="list-style-type: none"> • understand basic concepts and methods of collecting statistical data • present numerical data through classification, tabulation, graphical representation, and diagrammatic representation • recognize the importance of statistical problem-solving through central tendency • analyze measures of dispersion • determine an appropriate method to find how data is distributed
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Semester - IV

S.No.	Subject / Course Name & Code	Course Outcomes
1.	Core Paper VII - Corporate Accounting II (CYA4A)	By the end of the course, students will be able to <ul style="list-style-type: none"> • have a more enhanced knowledge of basic accounting standards and fundamental concepts related to amalgamation and absorption • apply generally accepted Accounting Standards in preparing consolidated financial statements of Banking and Insurance Company • assess value of human resources of a company based on different methods • evaluate procedures involved in process of liquidation of company and in preparation of Liquidator's Final Statement
2.	Core Paper VI - Company Law and Secretarial Practice - II (CYA3B)	By the end of the course, students will be able to <ul style="list-style-type: none"> • understand better basic business management concepts • understand evolution of different Schools of Management • compare organization types and evaluate process of recruitment, retention, and retirement • develop effective communication by applying principles of co-ordination and control
3.	Allied IV - Statistics - II (CYB4A)	By the end of the course, students will be able to <ul style="list-style-type: none"> • identify relationship between independent variable and dependent variable • understand components of time series • apply control techniques to minimize defects through control charts



		<ul style="list-style-type: none"> • compare aggregates of related variables using index numbers • develop a tool to analyze qualitative factor
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Semester - V

S.No.	Subject / Course Name & Code	Course Outcomes
1.	Core Paper IX - Management Accounting (CYA5A)	By the end of the course, students will be able to <ul style="list-style-type: none"> • understand accounting tools used for managerial decision-making • analyze financial statements by applying accounting tools • illustrate preparation of various types of budget • prepare and present Fund Flow and Cash Flow statements
2.	Core Paper X - Securities Laws & Market Operations (CYA5B)	By the end of the course, students will be able to <ul style="list-style-type: none"> • identify role of SEBI in regulating capital market • understand different methods of floating securities in primary market • analyze role of intermediaries in settlement of trade and smooth functioning of capital market • enumerate procedure for listing of securities in stock exchange • compare investment schemes available under mutual funds
3.	Core Paper XI - Income Tax Law & Practice I – (CYA5C)	By the end of the course, students will be able to <ul style="list-style-type: none"> • apply basic concepts in Income Tax Act • understand residential status of an assessee • categorize various sources of income to be charged under different heads and incomes that are exempted from tax • apply tax provision in calculating income under heads-salaries, house property, business, or profession • evaluate powers of Income Tax authorities
4.	Core Paper XII - Commercial Law (CYA5D)	By the end of the course, students will be able to <ul style="list-style-type: none"> • apply general principles of law of contract • understand legal provisions and choose the most appropriate one to resolve business issues • apply fundamental legal concepts in contract law pertaining to various commercial activities • classify remedies available for breach of contract under Indian Contract Act • evaluate nature of special contracts like Indemnity,



		Guarantee, Bailment, Pledge, and Agency
5.	Core Paper XIII- Entrepreneurial Development (CYE5A)	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • identify the qualities entrepreneurs should possess and point out the problems faced by them • understand the importance of Entrepreneurial Development Programmes • choose a suitable business idea through feasibility studies and develop a business plan • compare various schemes available to women entrepreneurs and select the right scheme applicable to their business • evaluate the chosen project for financing based on various appraisal methods

Semester - VI

S.No.	Subject / Course Name & Code	Course Outcomes
1.	Core Paper XIV - Cost Accounting (CYA6A)	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • apply basic concepts and techniques in Cost Accounting • understand how different aspects of cost are assigned to a product at various stages of production • describe the purpose and application of process costing • analyze the role played by Cost Accounting in business decision-making process • prepare cost sheets using Cost Accounting principles
2.	Core Paper XV - Industrial Laws (CYA6B)	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • apply legal provisions in regulating and resolving industrial disputes • understand procedure for fixation of minimum wages and provisions governing them • describe provisions related to health, safety, and welfare measures of workers • compare compensation schemes available to workers in an organization and develop a suitable reward system • assess rights and liabilities of a registered Trade Union
3.	Core paper XVI - Income Tax Law	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • understand various deductions available to an assessee with



	& Practice II (CYA6C)	<p>respect to his/her payments and income</p> <ul style="list-style-type: none"> • illustrate various provisions in which income of an individual can be combined with that of others • apply tax provision in calculating income under head capital gains and other sources • explain rules of set off and carry forward of losses • calculate total income and tax liability of an individual assessee
4.	Core Paper XVII - Indirect Taxes – (CYA6D)	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • remember procedure of indirect tax assessment • understand basic principles and amendments made from time to time in Finance Act • apply principles of taxation to calculate tax liability • evaluate method of tax credit imposition, exemptions, and deductions • compute assessable value of transactions related to goods and services for levy and determination of duty liability
5.	Core Paper XVIII Institutional Training (CYA6Q)	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • understand company’s activities, organizational structure, authority responsibilities • identify various records, office machines, equipments, office layout, working conditions, and safety of employees • demonstrate working style of a company organizational setting • analyze functions of various departments within an organization • compare financial statements of companies for projecting their financial positions

BACHELOR OF BUSINESS ADMINISTRATION

SEMESTER - I

S.No.	Subject / Course Name & Code	Course Outcomes
1.	Principles of Management (MAM1D)	<ul style="list-style-type: none"> • To provide the students with fundamental knowledge and exposure to the concepts, theories and practices in the field of Management. • To promote all knowledge and skills to become Managers in future.



2.	Financial Accounting (MAM1C)	<ul style="list-style-type: none"> To understand the concepts and practices of basic Financial Accounting. To equip students with knowledge of preparing journals, ledgers, and final accounts statements of the company To understand the allied accounting structures such as depreciation accounting, partnership accounting, single entry systems which ultimately culminate in the final accounts statements to reveal the financial position of the company.
3.	Managerial Economics (MBM1A)	<ul style="list-style-type: none"> knowledge on how to apply basic principles of economics to managerial practices. To make students understand the types of decision making structures that arise from understanding the economic position of the company through economic indicators such as cost and revenue, demand and supply. To inculcate knowledge about market structures in the minds of students helping them to understand what their possibilities of starting and running businesses in these markets would be.

SEMESTER - II

S.No.	Subject / Course Name & Code	Course Outcomes
1.	Business Communication (MAM2C)	<ul style="list-style-type: none"> To understand basics of communication process including types and channels of communication along with the barriers to communication and tips for effective communication. To introduce students to communication for intra organizational as well as inter organizational purposes. To understand the type of communication that should be appropriated in different situation and requirement. To draft business letters/ other business communications with the aid of principles/ already stated models
2.	Management Accounting (MAM2E)	<ul style="list-style-type: none"> To further students knowledge of accounting beyond the financial confines. To understand the management accounting structures that draw from and parallel the already learned financial accounting concepts. To inculcate among students a sense of responsible accounting through understanding financial position stability for an organization



		<ul style="list-style-type: none"> To instruct students in the process of accounting and organizational planning through budgeting.
3.	International Trade (MBM2B)	<ul style="list-style-type: none"> To help students understand that trade can go on beyond the confines of a nation and teach them the nuances of that kind of international trade. To provide students with information regarding monetary structures and systems in the macroeconomic environment along with foreign exchange basics. This will benefit their aspirations of being an entrepreneur in international business. To make students aware of international bodies and regulations in governance of international trade, the makeup of these bodies and the requirements of the same with the level of assistance they provide toward different countries. To inculcate a spirit of entrepreneurship at basic level from vantage point of contributing to national growth through international trade.

SEMESTER - III

S.No.	Subject / Course Name & Code	Course Outcomes
1.	Financial Management (MAM3E)	<ul style="list-style-type: none"> To provide students with knowledge regarding the importance of financial stability of the organization. To inculcate knowledge constructs regarding capital structuring and capital decision making. To instruct students regarding leverage concept with its constituent ratios and the impacts of the same on financial stability. To train students minds toward responsible management of finances in an organization



2.	Organizational Behaviour (MAM3G)	<ul style="list-style-type: none"> To introduce students to the constructs of individual differences among the human resources of the organization. To help the students understand what are the constituent characteristics displayed by individuals and how those characteristics can be developed by supporting actions such as motivation, leadership and so on. To impart knowledge in detail regarding the factors influencing organizational climate in the objective
3.	Computer Applications in Business (MAM3H)	<ul style="list-style-type: none"> To introduce the students to computer basics drawing from that which they have studied in school and detailing upon it. To teach the methods of data input, editing and storage in applications such as MS Word, MS Excel, MS Powerpoint And MS Access. To help the students understand basics of E-commerce through the understanding of concepts such as EDI. To help the students understand nuances behind usage of internet and its usage in e-commerce with rules governing the same
4.	Marketing Management (MAM3J)	<ul style="list-style-type: none"> To introduce students actively to the world of marketing and marketing terminologies. To teach the students the basics of market segmentation, targeting and positioning and how the marketing mix plays an important role in these three constructs. To get the students to understand the channels of marketing and distribution which will in turn fuel their knowledge of how to place a product, new or existing in a market. To acquaint the students with the basics of advertising and different forms of publicity and sales promotion

SEMESTER - IV

S.No.	Subject / Course Name & Code	Course Outcomes
1.	Business Regulatory Framework (MAM4M)	<ul style="list-style-type: none"> To introduce the students to ethical business concepts through the regulations of the law. To be familiar with legal business concepts such as contract through examining associated legal structures and acts. To educate students on consumer rights through the study of consumer legislation.



		<ul style="list-style-type: none"> To make students gain an ethical perspective of business by creating a sense of responsibility through the examining of laws and acts.
2.	Financial Services (MAM4N)	<ul style="list-style-type: none"> To help students understand the concepts of different financial services provided and the financial services market. To indirectly motivate budding business ideas among students by making available to them knowledge of basic capital market To open their eyes to career opportunities in financial services sector by examining of the different functions of various financial services. To show the students how markets are regulated by structures such as SEBI along with its associated roles
3.	Management Information Services (MAM4P)	<ul style="list-style-type: none"> To increase the knowledge gained through CAB into a more management oriented sphere by the instruction in Management Information Systems. To make students understand the concepts of systems and in specific computerized systems. To introduce the students to development of information systems through the various system development methodologies To acquaint the student with decision support systems and their methodologies to aid in the management process of decision making.
4.	Human Resource Management (MAM4Z)	<ul style="list-style-type: none"> To expand the students knowledge in understanding human behavior. To introduce the students to concepts of human resource management and help them to understand it as an underlying support structure managing all aspects of an employee from hire to fire. To enhance the students knowledge of industrial and labour relations through the study of the various structures involved and settlement of disputes. To impress upon the student the need for auditing in all areas of management through the study of human resource audit



SEMESTER - V

S.No.	Subject / Course Name & Code	Course Outcomes
1.	Advertising Management and Sales Promotion - MAM5A	<ul style="list-style-type: none"> • To focus the students knowledge gained through the study of marketing management into a specialized area of advertising and sales promotion. • To help students understand nuances of advertising management • To show the students the various types of sales promotions along with the planning, implementation and control of the same • To acquaint the student with regulations and ethics of advertising governed by various bodies and society in itself thereby sharpening an ethical brand of advertisers
2.	Research Methodology - MAM5B	<ul style="list-style-type: none"> • To formalize the students knowledge of theoretical concepts of research which they have been doing in form of assignments so far. • To inculcate within them the urgency of the need for research to enhance knowledge • To associate them with the technicalities and nuances of the process of research • To gear them up in the run up toward their 6th semester group project work
3.	Operation Management - MAM5C	<ul style="list-style-type: none"> • To open students' understanding to nuances of production and operations management • To make the students understand the basics of inventory management and control • To associate the students with technicalities of layout and location of a plant, as well as operations control, keeping in mind that they are potential job creators and manufacturers • To introduce the students to the concept of general service sector apart including already studied financial services.
4.	Materials Management - MAM5W	<ul style="list-style-type: none"> • To teach the students the importance of inventory, its classification and an in-depth study of the various methods of inventory control • To educate the students with the knowledge of purchasing types, structures and cycles through connecting it with



		<p>inventory levels</p> <ul style="list-style-type: none"> To open students eyes to understanding concepts of material handling with the various equipment and safety measures involved To bring a quality mindset in the students through the study of ISO and value analysis
5.	Entrepreneurial Development - MEM5B	<ul style="list-style-type: none"> To guide the students into the possibilities of entrepreneurship through the study of its basics and nuances To further the students dream of entrepreneurship into a reality by acquainting them with funding and entrepreneurship aid organizations To impart to the students the knowledge of formulating, testing and evaluating business plans and proposals To train responsible entrepreneurs through the examination of responsibilities of entrepreneurs towards economic growth and knowledge of ED training

Semester - VI

S.NO	Subject/Course name& code	Course outcomes
1	Group Project Work - MAM6Q	<ul style="list-style-type: none"> To help students put into application the theoretical concepts of research studied in the 5th semester To expose the students to the work environment practically before they are absorbed into the workplace To train the students mind to solve practical workplace problems through the cushion of student research
2	Business Taxation - MAM6K	<ul style="list-style-type: none"> To help the students to understand the fundamentals of taxation To expose the students to the systems of direct and indirect taxes To make the students comprehend the regulatory bodies involved in the procedures of taxation.
3	Business Environment - MAM6X	<ul style="list-style-type: none"> To help the students understand the basic nuances of business To make the students aware of the various environmental factors impacting business To give an in-depth study of individual environmental factors To help the learner understand how the individual business



		<p>interact with each one of the environmental factors</p> <ul style="list-style-type: none"> To bring awareness among students about the role of government in business.
4	Service Marketing - MAM6Y	<ul style="list-style-type: none"> To expand the students knowledge of services gained through the study of subjects such as financial services and operations management with a specialized study of services management To help the students understand the factors involved in the management of services in the service sectors To enhance structures studied in marketing management to suit the service sector and study the same structures in a new light To make students understand the increasing importance of the service sector and the urgent need to focus on quality in this sector through gap management
5	Customer Relationship Management - MEM6A	<ul style="list-style-type: none"> To expand the students knowledge gained through marketing management with a new focus on the side of the customers To help students understand how customers play a vital role in business and the various ways of creating and managing relationships of the same.

BA JOURNALISM

Semester - I

S.NO	Subject/Course name& code	Course outcomes
1	Basic Journalism - AGA1A	<ul style="list-style-type: none"> To understand the basic facts about journalism and its terms.
2	History Of Press In India - AGA1B	<ul style="list-style-type: none"> To explore the wide knowledge of the emergence and growth of press in India.
3	Desktop Publication - AGB1A	<ul style="list-style-type: none"> Help out to design a publication layout and design to meet up the industry standards.

Semester - II

S.NO	Subject/Course name& code	Course outcomes
1	Printing and Publication	<ul style="list-style-type: none"> To know the various printing techniques involved from origin to the latest technologies and to know



	Design - AGA2A	the art of layout and proof reading.
2	Social Issues in India - AGA2B	<ul style="list-style-type: none"> To be aware of the major social issues which helps in taking up journalism as a career
3	Web Page Design – AGB2A	<ul style="list-style-type: none"> To create and design web pages for online media including blogs, social media, e- paper, news websites etc,

Semester - III

S.NO	Subject/Course name& code	Course outcomes
1	Reporting and Writing – AGA3A	<ul style="list-style-type: none"> To help students report and write media stories appropriate for publication in print, broadcast, online.
2	Political Issues In India – AGA3B	<ul style="list-style-type: none"> To help the students to understand the different faces of Indian political system.
3	Photo Journalism (Practical) – AGB4A	<ul style="list-style-type: none"> To understand to capture images that has meaning or relevance to the story being told.

Semester - IV

S.NO	Subject/Course name& code	Course outcomes
1	Indian Constitution And Legal System – AGA4A	<ul style="list-style-type: none"> To familiarize the nuances of the constitution of India & the parameters of the laws of the land that helps in proper and accurate media working.
2	Economic Issues in India – AGA4B	<ul style="list-style-type: none"> Students are taught about the importance of economic policies through case studies and its application in economic journalism.
3	Broadcast Journalism – AGB4A	<ul style="list-style-type: none"> To explore the usage of images to tell stories both in the field and inside the studio.

Semester - V



S.NO	Subject/Course name& code	Course outcomes
1	Press Laws and Ethics – (Subject Code to be allotted by UNOM)	<ul style="list-style-type: none"> To understand the ethical and legal aspects of media and thereby apply relevant case law involving journalism, the first amendment and other mass media issues.
2	Contemporary History of India - (Subject Code to be allotted by UNOM)	<ul style="list-style-type: none"> Help to familiarize with the historical underpinnings of each system to the functioning of the polity with a view to understanding why a nation behaves the way it does in the domestic and international arenas.
3	Current Affairs - (Subject Code to be allotted by UNOM)	<ul style="list-style-type: none"> Students learn about the major current happenings in the world to update their knowledge.
4	Advanced Journalism - (Subject Code to be allotted by UNOM)	<ul style="list-style-type: none"> Theoretical knowledge is given in writing, reporting and editing different types of news formats.
5	Project Phase I - (Subject Code to be allotted by UNOM)	<ul style="list-style-type: none"> It is meant to provide a platform for the students to practice and sharpen journalistic and writing skills.

Semester - VI

S.NO	Subject/Course name& code	Course outcomes
1	Mass Communication Theories - (Subject Code to be allotted by UNOM)	<ul style="list-style-type: none"> To apply basic and advanced human communication theories and models to academic and professional situations.
2	International Relations and Communications - (Subject Code to be allotted by UNOM)	<ul style="list-style-type: none"> To get a clear understanding of India's foreign policy, importance of international relations and its relation with neighbors.
3	Media Organization - (Subject Code to be allotted by UNOM)	<ul style="list-style-type: none"> To understand the knowledge of media organization structure, workflow and practice which will help the student to easily adapt with different areas in the field of media.
4	Project Phase II - (Subject Code to be allotted by UNOM)	<ul style="list-style-type: none"> It provides an opportunity for students to fine tune their design and technical skills in the production of packaging of news.



5	Project Phase III - (Subject Code to be allotted by UNOM)	<ul style="list-style-type: none"> Students learn about the production of different types of news sheets and also for the broadcast medium.
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BACHELOR OF COMPUTER APPLICATIONS

Semester - I

S.NO	Subject/Course name& code	Course outcomes
1	Fundamentals of Computer - SAU1A	<ul style="list-style-type: none"> on completion of this course the students will know the concepts of computer basics. understand the concept of input and output devices of Computers and how it works and recognize the basic terminology used in computer programming.
2	Allied Mathematics - SBAMM	<ul style="list-style-type: none"> Understand the nature of solutions of system of linear equations. Apply Gauss-Jordan method, Cayley- Hamilton theorem to find inverse of a matrix and Eigen vectors to find canonical form of a quadratic form.
3	Pc Software Lab - SAZ11	<ul style="list-style-type: none"> Have knowledge of Automation of Office Applications. Word, Excel, Powerpoint

Semester - II

S.NO	Subject/Course name& code	Course outcomes
1	Programming in C - SAE1A	<ul style="list-style-type: none"> Successful completion of this will enable students in problem-solving through programming - the basic concepts of the C-programming language. lab component is designed to give the student hands-on experience with the concepts.
2	Allied Mathematics – II - SBAMN	<ul style="list-style-type: none"> Apply Laplace transforms and Fourier Transforms to evaluate indefinite integrals and Engineering problems. Analyze general periodic functions in the form of an infinite convergence series of sines & cosines.
3	C Programming Lab - SAE11	<ul style="list-style-type: none"> Choose the loops and decision making statements to solve the problem Implement different Operations on arrays. Use functions to solve the given problem. Understand pointers, structures and unions.

**Semester - III**

S.NO	Subject/Course name& code	Course outcomes
1	Programming in C++ and Data Structures - SAZ3A	<ul style="list-style-type: none">• Students will have an overview of programming languages and problem solving techniques.• Develop programming skills with the understanding of the fundamentals and basics of C and C++ Language and design efficient algorithms and system software programs.
2	Microprocessor and Its Applications - SAZ3B	<ul style="list-style-type: none">• The students will be familiar with the programming and interfacing of microprocessors and microcontrollers.• The Students will get a strong foundation for designing real world applications using microprocessors and microcontrollers.
3	Numerical and Statistical Methods - SAZ3C	<ul style="list-style-type: none">• The objective is to develop analytical capability and to impart knowledge in Statistical methods and their applications in Engineering and Technology.• The knowledge of Statistical methods and its applications will enable them to apply them for solving real world problems.
4	Financial Accounting - SBZ3C	<ul style="list-style-type: none">• Will know the rules and structure for the conveyance of financial information about businesses (and other organizations).• Financial accounting provides data that these individuals need and want.
5	Programming in C++ Using Data Structure - SAZ31	<ul style="list-style-type: none">• Explain fundamental concepts of Data structures, space complexity and time complexity.• Students will be able to design linear data structures stacks, queues and linked lists.• Design non linear data structures trees and graphs, and implement their operations.• Apply appropriate data structure for a given application.



Semester - IV

S.NO	Subject/Course name& code	Course outcomes
1	Programming In Java - SAZ4A	<ul style="list-style-type: none">• Understand fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries, etc.• Have the ability to write a computer program to solve specified problems.• Be able to use the Java SDK environment to create, debug and run simple Java programs.
2	Operating Systems - SAZ4B	<ul style="list-style-type: none">• To learn the fundamentals of Operating Systems.• To learn the mechanisms of OS to handle processes and threads and their communication• To learn the mechanisms involved in memory management in contemporary OS• To gain knowledge on distributed operating system concepts that includes architecture,• Mutual exclusion algorithms, deadlock detection algorithms and agreement protocols• To know the components and management aspects of concurrency management• To learn programmatically to implement simple OS mechanisms
3	Computer Graphics - SAZ4C	<ul style="list-style-type: none">• To explain the core concepts of computer graphics, including viewing, projection, perspective, modeling and transformation in two and three dimensions.• To apply the concepts of colour models, lighting and shading models, textures, ray tracing, hidden surface elimination, anti-aliasing, and rendering.• To interpret the mathematical foundation of the concepts of computer graphics.• To describe the fundamentals of animation, parametric curves and surfaces, and spotlighting.• To identify a typical graphics pipeline and apply graphics programming techniques to design and create computer graphics.• To create effective OpenGL programs to solve graphics programming issues, including 3D transformation, objects modeling, colour modeling,



		lighting, textures, and ray tracing.
4	Cost Accounting and Management - SBZ4A	<ul style="list-style-type: none"> To understand the basic concepts and processes used to determine product costs, To be able to interpret cost accounting statements, To be able to analyze and evaluate information for cost ascertainment, planning, control and decision making, and To be able to solve simple cases.
5	Java Programming Lab - SAZ41	<ul style="list-style-type: none"> Will be able to use an integrated development environment to write, compile, run, and test simple object-oriented Java programs. Read and make elementary modifications to Java programs that solve real-world problems. Validate input in a Java program
6	Environmental Studies - ENV4B	<ul style="list-style-type: none"> Explain the natural resources and their management. Understand the Classification and functioning of Ecosystems. Understand the Importance of biodiversity and its conservation. Understand the problems related to environmental pollution and management Apply the role of information technology Analyze social issues and Acts associated with environment

Semester - V

S.NO	Subject/Course name& code	Course outcomes
1	Database Management Systems - SAZ5A	<ul style="list-style-type: none"> The objective of the course is to present an introduction to database management systems, with an emphasis on how to organize, maintain and retrieve - efficiently, and effectively - information from a DBMS. The student will be able to improve the database design by normalization. Be familiar with basic database storage structures and access techniques: file and page organizations, indexing methods including B tree, and hashing.



2	Software Engineering - SAZ5B	<ul style="list-style-type: none"> • Software engineering is a field that is vitally important to computer technology as a whole. Without the software to run the computer hardware, that hardware is simply a clump of plastic, silicon and metal perhaps useful as an overpriced paperweight. • Students will be able to work in one or more significant application domains • Work as an individual and as part of a multidisciplinary team to develop and deliver quality software
3	Resource Management Techniques - SAZ5C	<ul style="list-style-type: none"> • Operation research aims at familiarizing the students with quantitative tools and techniques, which are frequently applied to business decision-making • Students will have a formal quantitative approach to problem solving and an intuition about situations where such an approach is appropriate
4	Visual Programming - SEZ5A	<ul style="list-style-type: none"> • Acquire skills and knowledge required to use essential features and capabilities of Visual BASIC, a programming system used to produce Graphical User Interfaces and applications in a Windows environment. • Understand the basic programming concepts, problem solving, programming logic, and the design of event-driven programming

Semester - VI

S.NO	Subject/Course name& code	Course outcomes
1	Web Technology - SAZ6A	<ul style="list-style-type: none"> • Students are able to develop a dynamic webpage by the use of java script. • Students will be able to write a server side application called asp.net to catch, update and delete operations on DBMS table.
2	Data Communication And Networking - SAZ6B	<ul style="list-style-type: none"> • This course is to provide students with an overview of the concepts and fundamentals of data communication and computer networks. • Data communication concepts and techniques in a



		layered network architecture, communications switching and routing, types of communication, network congestion, network topologies, network configuration and management, network model components, layered network models (OSI reference model, TCP/IP networking architecture) and their protocols, various types of networks (LAN, MAN, WAN and Wireless networks) and their protocols.
3	Software Testing - SAZ6C	<ul style="list-style-type: none"> • Software testing is defined as an activity to check whether the actual results match the expected results and to ensure that the software system is Defect free. It involves execution of a software component or system component to evaluate one or more properties of interest. • Students who have completed this subject would have learned • Various test processes and continuous quality improvement, Types of errors and fault models, Methods of test generation from requirements
4	Client Server Computing - SEZ6E	<ul style="list-style-type: none"> • This Subject will cover various distributed system topics from fundamental concepts and principles to some advanced topics. Majority of the class will be devoted to middleware and enabling technology • An ability to identify, analyzes, and solves broadly-defined engineering technology problems. An ability to apply written, oral, and graphical communication in both technical and non-technical environments.
5	Data Mining - SEZ6H	<ul style="list-style-type: none"> • This Subject will introduce the concepts of data ware house and data mining, which gives a complete description about the principles used, architectures, applications, design and implementation of data mining and data ware housing concepts. • Understand the functionality of the various data mining and data warehousing component. Appreciate the strengths and limitations of various data mining and data warehousing models

**Semester - I**

S.NO	Subject/Course name& code	Course outcomes
1	Mathematics - I - SBAMM	<ul style="list-style-type: none">To develop mathematical curiosity and use inductive and deductive reasoning when solving problemsTo become confident in using mathematics to analyse and solve problems both in school and in real-life situations.
2	Programming in C - SAE1A	<ul style="list-style-type: none">A student will gain a thorough understanding of the fundamentals of C programmingA student will be able to code, compile and test C programs.
3	Programming in C Lab - SAE11	<ul style="list-style-type: none">Students will be able to do programming based on c concepts-function oriented.

Semester - II

S.NO	Subject/Course name& code	Course outcomes
1	Mathematics – II - SBAMN	<ul style="list-style-type: none">To recognize that mathematics permeates the world around us.To develop a critical appreciation of the use of information and communication technology in mathematics
2	Digital Logic Fundamentals and Microprocessor - SAE2B	<ul style="list-style-type: none">The main learning objective of this class is to have a strong knowledge of digital electronics. The functionality of logic gates, simplifying digital circuits, Boolean expressions, combinational and sequential circuits.Write programs to run on 8086 microprocessor based systems. Design system using memory chips and peripheral chips for 16 bit 8086 microprocessor.
3	Digital Logic and Microprocessor Lab - SAE22	<ul style="list-style-type: none">Student may be able to write assembly language programs.

**Semester - III**

S.NO	Subject/Course name& code	Course outcomes
1	Programming in C++ and Data Structures – SAE3A	<ul style="list-style-type: none">• Student will have a defined knowledge in choosing appropriate data structures based on the specified problem definition.• Student will be able to handle traversing mechanism on various data structures.• Able to apply the learned concepts learned in various domains• Students will be able to use linear and non-linear data structures like arrays, lists, stacks, queues , graphs etc.
2	Data Structures using C++ Lab – SAE31	<ul style="list-style-type: none">• Students will gain knowledge to analyze the space & time efficiency of most algorithms and applying for new applications• Students understands the working principles of the fundamental algorithms those concerned with stack, queues and sorting, searching techniques
3	Statistics and Their Applications-I - SBAOC	<ul style="list-style-type: none">• Students will be equipped in analyzing statistical data graphically using frequency distributions and cumulative frequency distributions.• Students will be capable in translating real-world problems into probability models.

Semester - IV

S.NO	Subject/Course name& code	Course outcomes
1	Programming in Java – SAE4A	<ul style="list-style-type: none">• Students will be familiar in dealing with GUI applications and Applet Programming
2	Java Programming Lab – SAE41	<ul style="list-style-type: none">• Students will understand the java programming lab in the aspects of designing, coding and implementation

Semester - V

S.NO	Subject/Course name& code	Course outcomes
1	Operating Systems - SAE5A	<ul style="list-style-type: none">• To introduce students basic concepts of OS, its functions and services.



		<ul style="list-style-type: none"> To familiarize students with various views on processes, deadlock, memory, file and I/O operations.
2	Database Management Systems - SAE5B	<ul style="list-style-type: none"> Students will be familiar in data storage structures and access techniques like file page management, indexing Students will be able to relate with commercial relational database system by writing SQL queries.
3	Computer Architecture & Organization - SAE5C	<ul style="list-style-type: none"> To discuss the structure of computer architecture and concepts of pipelining, and interprocessor communication.
4	Visual Programming - SEE5A	<ul style="list-style-type: none"> Provides knowledge required to produce GUI & application features, problem solving, programming logic and design of event driven programming
5	RDBMS Lab - SAE51	<ul style="list-style-type: none"> Students are familiarized in creating the applications such as student information, library management, etc., using menu driven programming.

Semester - VI

S.NO	Subject/Course name& code	Course outcomes
1	Data Communication and Networking - SAE6A	<ul style="list-style-type: none"> Understand the components, various transmission media, topologies,, various types of signals To be familiar with multiplexing techniques, error checking methods.
2	Web Technology - SAE6B	<ul style="list-style-type: none"> Students are able to develop a dynamic webpage using scripting technologies Understand the concepts of scripting technologies in vbscript, javascript and Asp.Net technologies
3	Computer Graphics - SEE6E	<ul style="list-style-type: none"> Students will be familiar with techniques of clipping, three dimensional graphics and three dimensional transformations Students get actively involved in design, development and testing of modeling, rendering, shading and animation
4	Data Mining - SEE6H	<ul style="list-style-type: none"> Students are able to understand the concepts of data mining, classification, mining association rules



		Understand and apply the most current data mining techniques and applications, such as text mining, mining genomics data, and other current issues
5	Web Technology Lab - SAE61	<ul style="list-style-type: none"> Students understand the scripting languages using vbscript, javascript and active server pages.

BSC- MATHEMATICS

Semester - I

SL.NO	SUBJECT/SUBJECT CODE	COURSE OUTCOME
1	ALGEBRA (TAM1A)	<ul style="list-style-type: none"> To gain knowledge and expertise in the fundamental concepts of Algebra To provide extensive support in identifying the importance of algebra
2	TRIGONOMETRY (TAM1B)	<ul style="list-style-type: none"> To make the students get familiar with the concepts of trigonometrical concepts To build in sound knowledge in order to enhance their skills in dealing with trigonometrical functions

Semester - II

S. No	Subject / Course Name & Code	Course Outcomes
1	Differential Calculus(TAM2A)	<ul style="list-style-type: none"> To verify value of the limit of a function at a point using the definition of limit. To calculate the limit of a function at a point numerically and algebraically using appropriate techniques
2	Analytical Geometry(TAM2B)	<ul style="list-style-type: none"> To recognize the system of linear equations, identify the existence of solutions and if they exist, solve equations. To establish rectangular coordinate system in the plane and in the space, express concept of vectors both geometrically and analytically, understand operations on vectors and the properties of these operations.

**Semester - III**

S. No	Subject / Course Name & Code	Course Outcomes
1	Integral Calculus(TAM3A)	<ul style="list-style-type: none">To understand and use basic integration rules to find indefinite integrals.To study the notion of gradient of a scalar point function , divergence and curl of a vector point function
3	Differential Equation(TAM3B)	<ul style="list-style-type: none">To identify and analyse the types of differential equationsTo know the applications of differential equations in the real world

Semester - IV

S. No	Subject / Course Name & Code	Course Outcomes
1	Transform Techniques (TAM4A)	<ul style="list-style-type: none">To transformations, both specific techniques and general principles, learning to recognize when, why, and how it is used.To apply transform techniques to analyze continuous-time and discrete-time.
2	Statics(TAM4B)	<ul style="list-style-type: none">To represent represent a physical system in vector format and perform mathematical operations on vectors.To develop equivalent systems of forces for ease of analysis and solve unknown restraints to a rigid body using equilibrium

Semester - V

S. No	Subject / Course Name & Code	Course Outcomes
1	Algebraic structures(TAM5A)	<ul style="list-style-type: none">To know the concepts of algebraic structures involving various models like group, rings, vector spacesTo enhance the skills in identifying the problems related to its structures
2	Real Analysis I(AM5B)	<ul style="list-style-type: none">To study the notion of functions and countability.To introduce and develop basic analytic concepts of sequence of real numbers, series of real numbers and limit of functions on the real line and on the metric space.
3	Dynamics(TAM5C)	<ul style="list-style-type: none">To understand and use basic terms for the description of the motion of particles, vector functions and the fundamental laws of Newtonian mechanics.



		<ul style="list-style-type: none"> To solve mechanics problems that involve one or more of the forces of gravity, friction and resistances
4	Discrete Mathematics(TAM5D)	<ul style="list-style-type: none"> To Understand the notion of mathematical thinking, mathematical proofs, algorithmic thinking and be able to apply them in problem solving. To appreciate the basic principles of Boolean algebra, Logic, Set theory

Semester - VI

S. No	Subject / Course Name & Code	Course Outcomes
1	Linear Algebra(TAM6A)	<ul style="list-style-type: none"> To appreciate concepts of vector spaces such as independence, basis, dimensions and orthogonality. To use characteristics of a matrix to solve a linear system of equations or study properties of a linear transformation
2	Real Analysis II(TAM6B)	<ul style="list-style-type: none"> To study the notion of continuous functions and their properties. To study basic topological properties of real numbers and thereby to introduce and develop analytic concepts of integration, differentiation and sequence of functions.
3	Complex Analysis(TAM6C)	<ul style="list-style-type: none"> To provide an introduction to the theories for functions of a complex variable. It begins with the exploration of the algebraic, geometric and topological structures of the complex number field. The concepts of analyticity, Cauchy-Riemann relations and harmonic functions are then introduced. The notion of the Riemann sheet is presented to help student visualize multi-valued complex functions. Students will be equipped with the understanding of the fundamental concepts of complex variable theory. In particular, students will acquire the skill of contour integration to evaluate complicated real integrals via residue calculus.
4	Graph Theory(TEM6B)	<ul style="list-style-type: none"> To equip students to formally apply graph-theoretic terminology and notation. Students will be able to apply theoretical knowledge acquired to solve realistic problems in real life. Applicability of theoretical concepts to address network design problems. Hands-on implementation of algorithms to evaluate the reliability of given networks by applications of programming techniques



5	Operations Research(TEM6C)	<ul style="list-style-type: none"> To formulate and solve problems as networks and graphs. To construct linear integer programming models and discuss the solution techniques and solve multi-level decision problems using dynamic programming method.
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ALLIED MATHEMATICS PAPERS

Course Code/Title	Course Outcomes/Objectives/Assurance of Learning
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SEMESTER - I

ALLIED MATHEMATICS- I (SBAMM)	<ul style="list-style-type: none"> To gain knowledge and expertise in the fundamental concepts of Algebra To calculate the limit of a function at a point numerically and algebraically using appropriate techniques
BUSINESS STATISTICS (CDG1B)	<ul style="list-style-type: none"> To understand basic concepts of measures of Central Tendency To study the concepts of Correlation and Regression Analysis

SEMESTER - II

ALLIED MATHEMATICS- II (SBAMN)	<ul style="list-style-type: none"> To understand and use basic integration rules to find indefinite integrals. To study the notion of gradient of a scalar point function, divergence and curl of a vector point function
ELEMENTS OF OPERATIONS RESEARCH (CDG2A)	<ul style="list-style-type: none"> To formulate and solve problems as networks and graphs. To construct linear integer programming models and discuss the solution techniques and solve multi-level decision problems using dynamic programming method.

SEMESTER - III

BUSINESS STATISTICS (CDZ3A)	<ul style="list-style-type: none"> To understand basic concepts of measures of Central Tendency To study the concepts of Correlation and Regression Analysis
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STATISTICAL METHODS AND THEIR APPLICATIONS-I (SBAOC)	<ul style="list-style-type: none">• To understand basic concepts of measures of Central Tendency• To study the concepts of Correlation and Regression Analysis and applying basic concepts of Probability to solve simple problems
BUSINESS MATHEMATICS-I (CDG3B)	<ul style="list-style-type: none">• To identify and analyse the types of Sets, Relations and Functions• To know the applications of differentiation in real life
NUMERICAL AND STATISTICAL METHODS (SAZ3C)	<ul style="list-style-type: none">• To apply numerical methods to solve algebraic equations using different methods under different conditions, and to analyze the numerical solution of system of algebraic equations.• To apply basic concepts of Probability to solve simple problems
BUSINESS MATHEMATICS AND STATISTICS (MCM3C)	<ul style="list-style-type: none">• To understand basic concepts of measures of Central Tendency• To study the concepts of Correlation and Regression Analysis

SEMESTER - IV

ELEMENTS OF OPERATIONS RESEARCH (CDZ4A)	<ul style="list-style-type: none">• To formulate and solve problems as networks and graphs.• To construct linear integer programming models and discuss the solution techniques and solve multi-level decision problems using dynamic programming method.
BUSINESS MATHEMATICS-II (CDG4B)	<ul style="list-style-type: none">• To understand the gradient of a Straight line• To solve problems in business based on integration
STATISTICAL METHODS AND THEIR APPLICATIONS-II (SBAOD)	<ul style="list-style-type: none">• To apply basic concepts of Random variables• To construct models on Binomial and Piosson process and applying basic concepts of Hypothesis testing and Chi-square.



<p>OPERATIONS RESEARCH (MAM4D)</p>	<ul style="list-style-type: none"> To formulate and solve problems as networks and graphs. To construct linear integer programming models and discuss the solution techniques and solve multi-level decision problems using dynamic programming method.
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BSC- VISUAL COMMUNICATION

Semester - I

S.NO	Subject/Course name& code	Course outcomes
1	Introduction to Visual Communication - SAX1A	<ul style="list-style-type: none"> Understanding the importance of communication. Enhance the designing skills Usage of various levels of communication. Identifying the need for the principles for design processing. Provides visual thinking and presentation skills.
2	Drawing - I - SAX11	<ul style="list-style-type: none"> Understanding the kinds of Lines and their importance. To get Art essence and Equip the drawing skills. Understanding the Conversion of 2dimensions 8from 3dimensions. Identifying the kinds of Perspectives and Patterns. 5. To understand the shade, shadow and reflection.
3	SBX12 / Graphic Design - I	<ul style="list-style-type: none"> Knowledge about the Graphic design and its importance. To learn about the composition of Designing. To learn about branding and usage of designing. To know about the Typography and Logo. 5. Improve the designing skills
4	History of Tamil Cinema - SNX1D	<ul style="list-style-type: none"> Identify the beginning of Tamil cinema. Enhance the knowledge of mythological film. The importance of Dravidian cinema. Learn the need for sound and dialogues in film. 5. Commercialization of cinema industry.

Semester - II

S.NO	Subject/Course name& code	Course outcomes
1	Communication Skills - SAX2B	<ul style="list-style-type: none"> Better understanding of communication theories and models.



		<ul style="list-style-type: none"> • To acquire knowledge on leadership and team work. • Enhance the public communication skills. • To learn the need for transactional analysis • Enhance ideation, creative and lateral thinking.
2	Drawing – II - SAX21	<ul style="list-style-type: none"> • Understanding the kind’s medium in Painting and their usage. • To get color knowledge and Painting skills. • Enhance the drawing and painting skill from STILL-LIFE. • To learn about the anatomical construction of human and animals. • To learn portrait making and water coloring techniques.
3	Graphic Design – II - SBX22	<ul style="list-style-type: none"> • To learn about the colors and their psychology. • To get knowledge about the colors usage in Designing. • To learn about the Industrial Designing. • Enhance the Industrial designing skills.
4	Great Artist - SNX2J	<ul style="list-style-type: none"> • To introduce the students about the world's best artist. • To learn the brief biography of each great artist. • To learn the about the various medium used by the great artist. • To introduce the major works of remarkable artist. • To learn the unique contribution towards the field of art.

Semester - III

S.NO	Subject/Course name& code	Course outcomes
1	Advertising - SAX3A	<ul style="list-style-type: none"> • To understand the scope and need for advertising, • Knowledge about the target audience and marketing conditions. • To learn about the structure and functions of an advertising agency. • Enhance the copy writing skills and effective use of branding. • To learn about advertising campaign ideation, creation and execution.



2	Printing and Publication - SAX3B	<ul style="list-style-type: none"> • To learn the technological development of printing process. • To learn about the various types of printing processes. • To create the importance of typography in publication design. • To analyze the various printing management technique. • To learn the digital printing and publishing industry in India.
3	Computer Graphics - SAX31	<ul style="list-style-type: none"> • Introduction about design element software(ADOBE collection) • To find the fundamentals of designs. • To understand the Concept of design. • To analyze the importance of Computer Graphics. • Execute the communication of Art in design format

Semester - IV

S.NO	Subject/Course name& code	Course outcomes
1	Elements Of Film - SAX4A	<ul style="list-style-type: none"> • Understand about early cinema, expressionism, impressionism, etc., • To learn about the various production process. • Analyze the importance of cinematographic properties for film. • To learn different film forms and genres. • Identify the classical and non -classical approaches to narrative films.
2	Basic Photography - SAX4B	<ul style="list-style-type: none"> • Helps to learn the functions of camera. • Understand various lighting techniques. • To learn the film sensitivity and manipulation of light. • To identify Film developing process and special effect techniques. • To analyze the aesthetics and usage of photography in different fields.
3	Practical Photography - SAX41	<ul style="list-style-type: none"> • Helps to learn how to compose a frame. • Helps to understand the functions of shutter speed, aperture and ISO practically.



		<ul style="list-style-type: none"> • Learn to take photos in indoor and outdoor lighting. • To learn the different photography techniques.
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Semester - V

S.NO	Subject/Course name& code	Course outcomes
1	Media, Culture and Society - SAX5A	<ul style="list-style-type: none"> • Better understanding of mass media and its effects. • To analyze the behavior of mass audience. • To learn about communication theories and models. • Importance of media analysis. • To understand cultural transmission of the audience.
2	Television Production - SAX5B	<ul style="list-style-type: none"> • To understand different production standards. • To learn the principles of script writing and story planning. • Helps to learn the camera techniques, operation and usage of light. • Identify various types of lights and microphones. • To analyze the importance of editing and sound synchronization.
3	Web Publishing - SAX51	<ul style="list-style-type: none"> • Introduction about web based element software (ADOBE collection). • To find the fundamentals of web designs. • To understand the Concept of end user. • To analyze the coding and design. • To learn how to host the website in online.
4	Advertising Photography - SAX52	<ul style="list-style-type: none"> • To learn how to promote a product through photography. • To learn advance lighting techniques. • To learn how to take product photography. • To learn model and fashion photography.
5	Value Education - VAE5Q	<ul style="list-style-type: none"> • Will have holistic education of values. • Understand the salient values for life. • Realize the need for human rights and social welfare, environmental and ecological balance. • identify and overcome social evils.

Semester - VI

S.NO	Subject/Course name& code	Course outcomes
1	Media Organization - SAX6A	<ul style="list-style-type: none"> • To understand the conceptual issues of media.



		<ul style="list-style-type: none"> • They would have learnt the organizational behavior. • Identify the media relationship between buyer and seller. • Learnt the various management themes in production process. • Will know about the legal agreements and contracts used in media.
2	TV Production Practice - SAX61	<ul style="list-style-type: none"> • Helps in learning the usage of video camera techniques. • To identify students creative skills of preparing a video production. • Benefits of learning the indoor studio lighting for TV production. • Enhance the technical knowledge of sound and editing process. • Will be able to work with different genres of production.
3	3D Animation - SAX62	<ul style="list-style-type: none"> • Understanding 3D Animation concept • Learnt animation concepts in 3 dimensions • Be able to create live 3D lighting and 3D objects • gained knowledge on applying camera on 3D designed project • Will be able to create a model of 3D animation project with live camera movement.
4	Project - SAX6Q -	<ul style="list-style-type: none"> • Helps in analyzing the student core area of study. • Will be able to create Project Proposal in a professional way. • Internship process helps them with hands on experience. • Knowledge about the work flow of a project is determined. • understood the importance of deadlines and submission of projects on time.

**BSC- PSYCHOLOGY****Semester - I**

S.No.	Subject / Course Name & Code	Course Outcomes
1.	GENERAL PSYCHOLOGY – I (SAT1A)	<ul style="list-style-type: none">• To introduce the basic concepts of psychology.• To make the students understand the history of psychology.• To help the students understand the process involved in sensation, perception, learning, memory, and consciousness.
2.	BIOLOGICAL BASIS OF BEHAVIOR – I (SAT1B)	<ul style="list-style-type: none">• To teach the basic principles of biology and psychology.• To make the students understand and have clarity on scientific terminologies involved in biology and what forms the basis of behavior.• To understand biological structures and functions of brain and how it has impact on the behaviour of individual.• Help the students analyze the relationship between brain and behaviour.
3.	PRINCIPLES OF SOCIOLOGY-I (SBT1A)	<ul style="list-style-type: none">• To introduce the basic concepts of sociology as related to psychology.• To understand the elements of the society and the way they function.• To understand the thought process and perception that molded the society.• To understand the changes that led to the current societal structure we have today.• To acquire the knowledge about the way society influences the environment and us.

**Semester - II**

S.No.	Subject / Course Name & Code	Course Outcomes
2.	GENERAL PSYCHOLOGY – II (SAT2C)	<ul style="list-style-type: none">• To introduce the students to cognitive concepts in psychology like thinking and intelligence.• To understand topics like motivation and personality and their application.• To understand the reasons and mechanism of human emotions.• To learn the concepts of traits and personality and their implications.• To understand the concept of self and identifying oneself with the society around.
2.	BIOLOGICAL BASIS OF BEHAVIOUR – II (SAT2D)	<ul style="list-style-type: none">• To make the students understand the structure and functions of the nervous system, effects of brain damage and its treatment.• To comprehend the disorders related to muscles and movement control.• To aid students to learn and relate the biological basis of physiological and psychological process and the various sensory systems.
3.	FUNDAMENTALS OF SOCIAL ANTHROPOLOGY (SBT2B)	<ul style="list-style-type: none">• To help them understanding basis of social anthropology.• To analyze the social anthropology and how it lays foundation for social institutions and organization.• To comprehend workings and structural principles.• To gain an in-depth knowledge about the intricate concepts that constitutes the societal structure.• To understand the importance of religion, tradition, family system, kinship and the influence they exert on the society and the individual.

Semester - III

S.No.	Subject / Course Name & Code	Course Outcomes
1.	DEVELOPMENTAL PSYCHOLOGY – I (SAT3A)	<ul style="list-style-type: none">• Identify the major issues, tasks and milestones of human <i>development</i>, such as physical, cognitive, social and emotional <i>development</i> throughout the lifespan.• Evaluate core concepts, strengths, and weaknesses of the major theories of lifespan <i>development</i>.• To understand the human nature and its relation to the environment in which he lives.• To gain knowledge of the criteria of growth in all its



		manifestations such as the mental, physical, social and emotional development.
2.	EXPERIMENTAL PSYCHOLOGY (SAT31)	<ul style="list-style-type: none"> Psychological research methods – principles, laws and how to test. Discuss how to maintain objectivity and minimize the research bias in psychology research.
3.	STATISTICS IN PSYCHOLOGY (SBT3A)	<ul style="list-style-type: none"> Understand the basic concepts and their theoretical foundation. Using statistical analysis for the research process for Interpretation.

Semester - IV

S.No.	Subject / Course Name & Code	Course Outcomes
1.	DEVELOPMENTAL PSYCHOLOGY – II (SAT4A)	<ul style="list-style-type: none"> Learn the milestones of physical, social, cognitive development in early, middle and late adulthood. Summarize theories of development in adulthood.
2.	PSYCHOLOGICAL ASSESSMENT (SAT41)	<ul style="list-style-type: none"> To understand it and gain a better perspective on what is considered normal and abnormal behavior by applying inventories. To utilize a range of research methods to help describe behavior including naturalistic observation, case studies, correlational studies, surveys, and self-report inventories. To use that information to make predictions about when, why, and how it might happen again in the future.
3.	MARKETING AND CONSUMER BEHAVIOR (SBT4A)	<ul style="list-style-type: none"> Consumer researches are undertaken to find out the attitudes of the consumer about a product. How consumer behavior affects marketing. (Psychological, personal, and social). To understand consumer’s preferences, likes and dislikes. To understand the research design involved in consumer behavior. To understand the relationship between consumer behavior and concepts of segmentation and targeting.



Semester - V

S.No.	Subject / Course Name & Code	Course Outcomes
1.	PSYCHOPATHOLOGY – I (SAT5A)	<ul style="list-style-type: none">To define, classify, and identify the major psychological disorders.To demonstrate knowledge and understanding of theoretical and empirical research findings from biological, socio-cultural and psychological perspectives concerning the causes and treatment of the major psychological disorders.
2.	PSYCHOLOGICAL RESEARCH AND MEASUREMENT (SAT5B)	<ul style="list-style-type: none">To establish understanding of nature and process of research in psychology.To estimate the appropriateness of research methods.To select research designs those that are appropriate to research problems.
3.	APPLIED PSYCHOLOGY (SAT5C)	<ul style="list-style-type: none">To be aware about various professional scope of psychology in various settings.To be demonstrating knowledge about professional services as per settings.To be prepared for employment/ training / post-graduation.
4.	SOCIAL PSYCHOLOGY I (SAT5D)	<ul style="list-style-type: none">To analyze the contemporary social events.To describe the social psychological theories, principles, and concepts.To demonstrate the influence of social settings and events on human behaviour.
5.	CASE STUDY	<ul style="list-style-type: none">To develop professional network among professionals in field of psychology.To observe & record the inputs from the selected cases.To present the case study in the prescribed format.
	HEALTH PSYCHOLOGY (SET5A)	<ul style="list-style-type: none">To demonstrate the important concepts in health psychology.To orient the students in applying health psychology at our daily lives and in research settings.



Semester - VI

S.No.	Subject / Course Name & Code	Course Outcomes
1.	PSYCHOPATHOLOGY – II (SAT6A)	<ul style="list-style-type: none">To identify and explain the conditions such as mood disorders, schizophrenia, personality disorders, addiction and sexual variants.To integrate the learned concepts into their practice/ training/ post-graduation.To differentiate adaptive and maladaptive behaviour.
2.	ORGANIZATIONAL PSYCHOLOGY (SAT6B)	<ul style="list-style-type: none">To integrate the concepts of organizational structure, work team, work emotions and work environment.To exhibit the understanding the human interactions in an organization.To delineate the key focus areas for a better employee performance.
3.	SOCIAL PSYCHOLOGY – II (SAT6C)	<ul style="list-style-type: none">To assimilate the concepts of group dynamics, aggression and prejudice.To integrate the concepts to contemporary social events.To identify the applications of social psychology in various
4.	COUNSELLING AND GUIDANCE (SET6A)	<ul style="list-style-type: none">To be describing the nature and process of counseling and guidance.To differentiate counseling and guidance.To integrate the learned concepts of psychology into the practice of counseling and guidance.
5.	HUMAN RESOURCE MANAGEMENT (SET6B)	<ul style="list-style-type: none">To elucidate the HR development, implementation, and evaluation and processes.To signify the Development, implementation, and evaluation of employee orientation, training, and supportive programs.To demonstrate organizational effectiveness as a result of HRM.
6.	PROJECT (FIELD WORK) (SAT6Q)	<ul style="list-style-type: none">To formulate and define a research proposal in psychology.To identify, justify and use an appropriate method in accomplishing the project.To present the conducted research in the prescribed format.

**BSC - ELECTRONIC MEDIA****Semester - I**

SL.NO	SUBJECT/SUBJECT CODE	COURSE OUTCOME
1	HISTORY OF ELECTRONIC MEDIA (SAY1A)	<ul style="list-style-type: none">Students are taught about the importance of radio and television. It's History and uses in our daily lives.
2	PRINCIPLES OF AUDIOGRAPHY (SAY1B)	<ul style="list-style-type: none">Students know about sound production, the uses of sound, the structure of microphone and its uses. They also study about the basics of sound editing, dubbing.
3	AUDIOGRAPHY LAB (SBY11)	<ul style="list-style-type: none">Will have experience in sound production.

Semester - II

S. No	Subject / Course Name & Code	Course Outcomes
1	COMMUNICATION SKILLS (SAY2C)	<ul style="list-style-type: none">Will know about radio production. Radio programs, scripts, radio drama and about radio jockey.
2	RADIO PRODUCTION (SAY2D)	<ul style="list-style-type: none">Will know about radio production. Radio programs, scripts, radio drama and about radio jockey.
3	RADIO PRODUCTION LAB(SBY22)	<ul style="list-style-type: none">Would have had practical experience in radio production and will be able to produce their own radio programs.

Semester - III

S. No	Subject / Course Name & Code	Course Outcomes
1	VIDEOGRAPHY (SAY3A)	<ul style="list-style-type: none">Theoretical knowledge on camera working, lighting. Frame composition and camera angles are also taught.
2	VIDEO EDITING - PRINCIPLES & PRACTICE (SAY3B)	<ul style="list-style-type: none">Theoretical knowledge on the basics of film editing. Students will know about the history of editing, types of editing.
3	VIDEOGRAPHY LAB (SBY31)	<ul style="list-style-type: none">Practical knowledge on the use of different camera shots and angle. An AD film can be produced at the end of the semester individually.

Semester - IV



S. No	Subject / Course Name & Code	Course Outcomes
1	ELEMENTS OF FILM (SAY4A)	<ul style="list-style-type: none"> Students come to know about the history of cinema in India and around the world. They learn about the different film forms and film techniques.
2	SCRIPT WRITING & DIRECTION (SAY4B)	<ul style="list-style-type: none"> Theoretical knowledge on basics of script writing and direction. An understanding of the different types of script (TV SCRIPTS, AD FILM SCRIPTS AND FILM SCRIPTS)
3	SCRIPT WRITING & DIRECTION LAB (SBY41)	<ul style="list-style-type: none"> Will be able to write scripts and direct short films. Students learn different types of script (TV SCRIPTS, AD FILM SCRIPTS AND FILM SCRIPTS)

Semester - V

S. No	Subject / Course Name & Code	Course Outcomes
1	TELEVISION PRODUCTION MANAGEMENT (SAY5A)	<ul style="list-style-type: none"> From production process to multicam TV production. The students will know the the process from scripting a television program to shooting it to finally taking an out of the program. Also includes sound production.
2	MEDIA AESTHETICS (SAY5B)	<ul style="list-style-type: none"> Aesthetics itself reveals about this paper. The students will know the various parameters needed for making an accomplished audio visual product. How to produce a aesthetically charming product.
3	GRAPHICS AND ANIMATION (SAY5C)	<ul style="list-style-type: none"> Practical and theoretical knowledge about the basics of graphics and animation.

Semester - VI

S. No	Subject / Course Name & Code	Course Outcomes
1	MEDIA CULTURE AND SOCIETY (SAY6A)	<ul style="list-style-type: none"> The students will know about the different aspects of culture and society around India and the world. How media is related to society and culture.
2	MEDIA ORGANIZATION (SAY6B)	<ul style="list-style-type: none"> Will have Knowledge about the structure and flowcharts of different media organization . Media organizations range from public to private. Will knot how management is done in different media organizations in India.
3	VIDEO EDITING PRACTICAL (SAY6C)	<ul style="list-style-type: none"> Practical knowledge is given for students in video editing. Types of editing. Finally they will be able to produce their own song wherein their editing skills are tested.



4	PROJECT (SAY6Q)	<ul style="list-style-type: none"> Students are made to produce a short film own. Students will have an understanding on the different stages of film and documentary production- From writing a story to scripting it, and finally producing it. They will also specialize in graphics or in sound production also. Internship is also compulsory.
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BACHELOR OF SOCIAL WORK

Semester - I

S.NO	Subject/Course name& code	Course outcomes
1	Social Work Profession- History and Philosophy – BHA1A	<ul style="list-style-type: none"> To appreciate the history and philosophy of Social Work and its emergence as a profession. To comprehend its underlying ideologies, philosophical base, theories and approaches to practice. To understand social work as a profession – its beliefs, values and principles. To develop an understanding of the various methods and fields of Social Work practice. To gain an understanding of current trends in Social Work practice.
2	Field Work- I – BHA11	<ul style="list-style-type: none"> To develop understanding of situations in the world of reality through experiencing situations in a laboratory settings, using imagination and fantasy. To develop the capacity to reflect over one’s own behaviour, and its effect on self and others and with the help of the facilitator, develop understanding of the same. To develop skills to establish relationship with clients and client groups by participating in games for listening, verbal communication and understanding non-verbal messages – body language and life skills. To acquire skills of observation and develop an understanding of society’s response to social problems through various services. To develop understanding and appreciation and ability to critically evaluate the efforts of voluntary



		<p>and government programmes.</p> <ul style="list-style-type: none"> To develop an appreciation of the significances of social work intervention in these programmes by recording.
3	Sociology for Social Work – BHB1A	<ul style="list-style-type: none"> To understand Sociology as a discipline and its relevance for Social Work. To initiate an understanding of basic Sociological concepts about society, its structure and dynamics. To create the ability among students to analyse the Indian Social system, Social Phenomena & Social problems.

Semester - II

S.NO	Subject/Course name& code	Course outcomes
1	Social Work Practice with Individuals – BHA2A	<ul style="list-style-type: none"> To introduce the various methods of Social Work practice To enable and identify the appropriate usages of the various methods in practice To equip students with knowledge in various models of Case Work.
2	Field Work – II – BHA21	<ul style="list-style-type: none"> To develop understanding of situations in the world of reality through experiencing situations in a laboratory settings, using imagination and fantasy. To develop the capacity to reflect over one’s own behaviour, and its effect on self and others and with the help of the facilitator, develop understanding of the same. To develop skills to establish relationship with clients and client groups by participating in games for listening, verbal communication and understanding non-verbal messages – body language and life skills. To acquire skills of observation and develop an understanding of society’s response to social problems through various services. To develop understanding and appreciation and ability to critically evaluate the efforts of voluntary and government programmes. To develop an appreciation of the significances of



		social work intervention in these programmes by recording.
3	Psychology-Human Growth and Development – BHB2A	<ul style="list-style-type: none"> To understand the principles of human development process. To develop an understanding of the developmental task. To learn to apply human growth and development principles for better social work interventions.

Semester - III

S.NO	Subject/Course name& code	Course outcomes
1	Social Work Practice with Groups - AHA3A	<ul style="list-style-type: none"> To acquire knowledge of the objectives, characteristics values of working with groups. To understand the significance of the methods and their uses in the Indian context and equipping students with a broad range of skills in social work practice. To develop the necessary skills to apply the methods of working with groups.
2	Field Work-III – AHA31	<ul style="list-style-type: none"> To develop an understanding of the rural social system with special reference to a specific poverty group. To develop an understanding of government intervention in relation to poverty groups in the region and the related structures of decision-making and intervention. To develop the capacity to appreciate and make a critical analysis of interventions of both voluntary organisation and the government agencies. To experience in-group living, appreciate its value in terms of self-development, interpersonal relationships, sense of organisation, management and mutual responsibility. To acquire skills in planning, organising and implementing the camp. To understand the organisation, its philosophy and goals and to prepare an organisation’s profile. To understand the community, the needs and problems of the communities by preparing a



		<p>community profile.</p> <ul style="list-style-type: none"> To analyse the organisations’ structure, functioning and it’s networking strategies.
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Semester - IV

S.NO	Subject/Course name& code	Course outcomes
1	Psychology II Human Behaviour – AHB4A	<ul style="list-style-type: none"> To understand the basic concepts of human behaviour. To gain knowledge on psychological base of human behaviour. To get an insight on the individuals to become an effective social worker.
2	Field Work-IV – AHA41	<ul style="list-style-type: none"> To develop an understanding and sensitivity towards the needs and problems of individuals and families. To identify 3 cases and draw up a face sheet. To draw up a family profile of two families. To execute simple referrals. To identify groups in existence and study the functions activities of the group. To conduct a group activity with any one existing group in the community. To visit and interact with different groups that exists in the community (Youth, Women, Children and Senior Citizens).
3	Economic and Political Systems and Processes – AHA4B	<ul style="list-style-type: none"> To understand the importance of economics and politics for social work. To understand the Indian political and economic system and be able to examine problem situations in the field. Develop skills in analysing the political & economic processes in the context of development/under development. To know the performance of Five Year Plans in India and to realize the significance of economic & political aspects of planning.
4	Environmental Studies – ENV4A	<ul style="list-style-type: none"> To introduce the importance of environment and environmental studies. To provide students with the knowledge of ecosystems and its types.



		<ul style="list-style-type: none"> • To impart knowledge on the renewable and non-renewable resources. • To gain an understanding on the biodiversity and environmental conservation. • To be sensitive about the various pollutions and solid waste management. • To provide an insight on the environmental policies and practices. • To sensitise the students on the human communities and environment. • To develop skills working in the field related to environment.
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Semester - V

S.NO	Subject/Course name& code	Course outcomes
1	Social Work Practice with Communities and Social Action – AHA5A	<ul style="list-style-type: none"> • To understand the community as a method, its specific approaches and models. • To develop ability to utilize appropriate approaches and skills to work with communities. • To develop sensitivity and commitment towards issues of marginalized and oppressed groups.
2	Social Work Research and Statistics – AHA5B	<ul style="list-style-type: none"> • To develop an understanding of the nature, purpose and importance of social work research. • To develop competence to conceptualise a problem, analyse and assess social problems and needs at the micro-level. • To acquire research skills in conducting research by developing ability to prepare appropriate tools and collect, analyse and interpret data through appropriate tables.
3	Generalist Practice of Social Work – AHA5C	<ul style="list-style-type: none"> • To understand Generalist Practice as a method of Social Work. • To enable students to have a holistic perspective in Social Work practice. • To equip the students with knowledge and skills in the Integrated Method of Social Work Practice.



4	Field Work-V – AHA51	<ul style="list-style-type: none"> To organise and conduct a programme based on the needs assessed. To develop the skills in resource mobilisation. To identify 3 different cases and draw up a face sheet and case analysis. To execute simple referrals. To identify groups in existence and study the functions/ activities of the groups. To conduct group work with any one existing group. To acquire the skills in report writing. To acquire the basic skills of administration.
5	Social Development, Policies and Legislations – AHE5A	<ul style="list-style-type: none"> To understand the concept of development and development issues in India. To learn about formulation and implementation of Social Policies in India. To understand the role of legislations in relation to development.
6	Fields of Social Work - AHA51	<ul style="list-style-type: none"> To develop an understanding regarding the macro level of practice in Social Work. To develop skills in students to envisage, plan and work out strategies in working with different macro level interventions.

Semester - VI

S.NO	Subject/Course name& code	Course outcomes
1	Human Rights and Social Justice – AHE6A	<ul style="list-style-type: none"> Develop sensitivity to the problems and concerns in Indian Society. Develop ability for analysis of Indian society and identify the roots of the problems and also the structures that sustain them. To understand Human Rights with specific reference to special groups.
2	Women Development-Issues and Concerns – AHA6B	<ul style="list-style-type: none"> To gain an understanding of Gender positions in society. To enable students comprehend the various domains of development and its impact on men and women. To understand the various approaches to development processes specifically for women. To empower students with skills in social work



		practice for women’s development.
3	Field Work-VI – AHA61	<ul style="list-style-type: none"> • To record systematically using the Integrated Social Work process. • To enable students practice the Integrated Approach in specialised settings. • To record systematically using the Integrated Social Work process. • To acquire the skills of fund raising and resource mobilisation. • To acquire the skills in report writing. • To acquire the basic skills of administration. • To develop skills working with different client systems using the integrated approach in practice – integrating methods.
4	Block Placement – AHA62	<ul style="list-style-type: none"> • To understand organization’s goals and administrative functioning. • To be sensitive to existing social issues in the placement. • To be efficient in carrying out day-to-day activities of the organization. • To develop skill in documentation, communication, observation, planning and organizing programmes. • To mobilize funds if required.
5	Disaster Preparedness and Risk Reduction – AHE6B	<ul style="list-style-type: none"> • To develop an understanding of ecological balance and imbalance. • To understand the process of Disaster Management. • To know the Disaster Management Framework in India. • To analyse the role of social worker in disaster management
6	Health Care – AHE6B	<ul style="list-style-type: none"> • To understand the concept and dimensions of health – physical, social, environmental and mental health. • To give the student an insight into Aetiology, symptoms, treatment and prevention of communicable disease, non-communicable diseases, deficiency diseases and physical handicaps. • To appreciate indigenous systems and their influence on holistic health.



		<ul style="list-style-type: none">To help the student understand the role of the government in the health issues.
7	Core Paper XVI - Research Project – AHA71	<ul style="list-style-type: none">To train the students to design research problem.To orient the students about research methodology, data collection and data analysis.To equip the students to compile a project report.

LANGUAGE DEPARTMENTS

தமிழ்த்துறை
தமிழ் அடித்தளப் படிப்பு
பாடதிட்டமும் கற்றல் நோக்கமும்

முதல் பருவம் (SUBJECT CODE - CLA1L)

பாடதிட்டம் :

- நாட்டுப்புற இலக்கியம்
- உரைநடை இலக்கியம்-புதுமைப்பித்தனின் 5 சிறுகதைகள், பம்மல் சம்பந்த முதலியார் எழுதிய சந்திர ஹரி நாடகம்.
- கவிதை இலக்கிய வரலாறு
- மொழிப்பயிற்சி

முதல் பருவம் பாடதிட்டத்தின் வழியே அறிந்து கொள்ளக்கூடியவை:

- தற்கால இலக்கியத்தின் தன்மையை அறிதல்
- நாட்டுப்புற இலக்கியங்களை அறிதல்
- புதுக்கவிதை மற்றும் மரபுக் கவிதைகளை அறிதல்
- சிறுகதைகள்,நாடகம் உள்ளிட்ட புனைகதைகளை அறிதல்.

இரண்டாம் பருவம் (SUBJECT CODE – CLA2H)

பாடதிட்டம் :

- சிற்றிலக்கியங்கள்
- கிருத்துவ இலக்கியம் , இயேசு பிரான் பிள்ளைத்தமிழ்.
- இசுலாமிய இலக்கியம்-சீறாப்புராணம்
- நளவெண்பா
- மொழிப்பயிற்சி- இலக்கணக் குறிப்பு.

இரண்டாம் பருவம் பாடதிட்டத்தின் வழியே அறிந்து

கொள்ளக்கூடியவை :



- சிற்றிலக்கியங்களை அறிதல்
- வெண்பாவில் எழுதப்பட்ட காப்பியமான நளவெண்பாவை அறிதல்
- இஸ்லாம் மற்றும் கிருத்துவ இலக்கியங்களை அறிதல்
- தமிழ் இலக்கணத்தை அறிதல்.

மூன்றாம் பருவம் (SUBJECT CODE – CLA3M)

பாடதிட்டம் :

- பல்லவர்கால பக்தி இலக்கியங்கள்
- கம்பராமாயணம்
- இராமலிங்க அடிகள் எழுதிய மனுமுறை கண்ட வாசகம்.
- மொழிப்பயிற்சி-விண்ணப்பம்

மூன்றாம் பருவம் பாடதிட்டத்தின் வழியே அறிந்து

கொள்ளக்கூடியவை

சைவ,வைணவ இலக்கியங்களை அறிதல்

- மனுமுறைகண்ட வாசகத்தின் வழியாக மானுடவியலைக்குறித்து அறிதல்
- பல்வேறு காரணங்களுக்காக எழுத்தப்படும் கடிதங்களைக் குறித்து அறிதல்.

நான்காம் பருவம் (SUBJECT CODE – CLA4K)

பாடதிட்டம் :

- சங்க இலக்கிய வரலாறு
- எட்டுத்தொகை-
நற்றிணை,குறுந்தொகை,கலித்தொகை,அகநானூறு,புறநானூறு
- பத்துப்பாட்டு-நெடுநல் வாடை
- சிலப்பதிகாரம்
- மணிமேகலை
- திருக்குறள்
- மொழிப்பயிற்சி-மொழிப்பெயர்ப்பு.

நான்காம் பருவம் பாடதிட்டத்தின் வழியே அறிந்து

கொள்ளக்கூடியவை:

- சங்க இலக்கியங்களை அறிதல்
- இரட்டைக்காப்பியங்களைக் குறித்து அறிந்து கொள்ளுதல்.
- திருக்குறள் கற்றல்.



- தமிழிலிருந்து ஆங்கிலத்தில்,ஆங்கிலத்திலிருந்து தமிழில் மொழிப்பயிற்சி செய்ய பழகுதல்.

HINDI COURSE OUTCOMES**NAME OF THE COURSE –PART-I HINDI CBCS –. CREDITS – 3**

COURSE CODE / TITLE	COURSE OUTCOMES/ OBJECTIVES/ ASSURANCE OF LEARNING
PAPER-1 CLEIE / Prose, Functional Hindi and Letter Writing	विद्यार्थियों को नैतिक मूल्यों का महत्व समझाना, खाद्य पदार्थों की शुद्धता और संरक्षण का ज्ञान देना, स्वामी विवेकानंद के विचारों से अवगत कराना, अपने जीवन में सही मित्रों और सही काम का चयन करना आदि पर ध्यान देने के अतिरिक्त व्यावहारिक जीवन में कार्यालयीन तथा व्यापारिक पत्रों के लेखन व आदान-प्रदान का ज्ञान देना।
PAPER-II – CLE2G/ One Act Play, Short Story and Translation. Credits-3	युद्धों से होने वाली जन-धन की हानि और शांति की स्थापना का संदेश। भारतीय समाज में दहेज और विवाह में होने वाली समस्याओं से विद्यार्थियों को अवगत कराना तथा समाज को इन समस्याओं से धुटकारा दिलाकर स्वस्थ समाज का निर्माण करने की प्रेरणा देना। सामाजिक और राजनैतिक बैठकों, संगोष्ठियों, अधिवेशनों में अनावश्यक चर्चा में समय बर्बाद न करके मुख्य विषय को निर्णय तक पहुँचाकर समय और धन का अपव्यय नहीं करने का संदेश दिया गया है। अंग्रेजी से हिन्दी में अवतरण का अनुवाद करने का अभ्यास कराया जाना वर्तमान समय की अनिवार्य आवश्यकता है, जिसे इस द्वितीय सत्र के दौरान पूरा किया जाता है।
PAPER III – CLE3H/ Ancient Poetry and Introduction to Hindi Literature (Up to Reetikall)	हिन्दी भाषा के आरंभ और हिन्दी साहित्यकारों के लेखन एवम् जीवन परिचय की जानकारी देने, उनके चित्र दिखाने से विषयगत बारीकियों को समझने में विद्यार्थियों को सक्षम बनाया जाना।
PAPER-IV- CLE4J/ Modern Poetry and Introduction to Hindi Literature (Aadhunik Kaal)	आधुनिक काल के पद्य तथा गद्य लेखकों, उनके लेखन और हिन्दी के साहित्यिक विकास के विभिन्न चरणों का ज्ञान देना इस सत्र के पाठ्यक्रम में शामिल है।

**FRENCH****SEMESTER – I (CLK1S)**

UNIT	Text abstract taken from	Expected Learning Outcome
1	SALUT!	To greet and to take leave from someone, to introduce oneself and to excuse oneself according to situations. Numbers 0 – 10, alphabets and nationalities. Gr.- Verbs être, avoir & Pronom sujets & masculine, feminine.
2	ENCHANTÉ !	To ask, exchange and understand essential informations of a colleague, neighbour etc., Numbers 11 – 69 & Professions. Gr. – Negation, simple interrogation, & Possessive adjectives
3	J'ADORE !	To express one's tastes and preferences. Numbers 69 – 100 Verbs aller, faire, er verbs. Le futur proche,
4	TU VEUX BIEN ?	To ask someone to do something politely. Plurals, Days of the week Verbs: pouvoir, vouloir, savoir, connaître. Introduction to passé composé
5	ON SE VOIT QUAND ?	To propose, accept or refuse an invitation. To organize a meeting, party etc., To ask and tell time. Months of the year. Object pronouns, interrogations with "EST-CE QUE"
6	BONNE IDÉE	To talk about price, quantity and availability of things. Colours. Verbs: offrir, croire. Penser à, penser de. Object pronouns (COD).



SEMESTER – II (CLK2T)

UNIT	Text abstract taken from	Expected learning outcome
1	C'EST OÙ ?	To ask and give directions. Ordinal numbers L'imperatif, negation with ne... jamais & ne... plus. Contracted articles. According Past participle in past tense while using helping verb être.
2	ENCHANTÉ !	To give suggestions on simple situations, to express obligations or prohibition. Il faut, devoir, quelqu'un, personne, Object pronouns (COI).
3	BELLE VUE SUR LA MER !	To describe a place, to situate places using prepositions near, far etc., Place of adjectives, Demonstrative adjectives, pronoun Y, prepositions of countries, cities and places.
4	QUEL BEAU VOYAGE ?	To narrate a scene witnessed or an experience. Pronominal verbs, adverbs of quantity, Pronoun 'EN', interrogation with inversion of verbs.
5	OH JOLI!	To describe and to compare someone's dress and accessories. L'imparfait, The difference between passé composé et l'imparfait.
6	ET APRÈS?	To talk about one's wishes aims and dreams. Le future simple, Le subjonctif présent, pronom tonique in imperative mood.



SEMESTER – III (CLK3U)

UNIT	Text abstract taken from	Expected learning outcome
1	NOS ÉTUDES By Agata Kristof	To get an insight & to understand the current scholastic situation in France. Gr.- Usage of le passé composé & l'imparfait
2	LES FEUILLES MORTES by Anatole France	To understand the value of sincere work and its earnings as seen by innocent French children. Gr. – Usage of le Présent de l'indicatif, le passé composé & l'imparfait.
3	DEMAIN DÈS L'AUBE by Victor Hugo	To get an insight into French poetry & to understand the pain of a father's heart over his beloved departed daughter. Gr. – usage of le conditionnel.
4	LE LIBRAIRE by Gérard Bessette	To understand the psychological condition of a human mind in relation to its immediate circumstances in general & a short narration of French stationary shop. Gr. – Usage of Plusque parfait. Les pronoms relatifs
5	PAR UNE JOURNÉE D'ÉTÉ by K. Rajanarayanan Translated by R.Kichenamourty	To get an insight into the translated Tamil Short story to French literature. Gr. – Usage of le conditionnel.
6	UNE VISITE INATTENDUE by Eugène Dabit	To get an insight of life in France during first world war and to understand the agony of war-torn family in general. Gr.- Usage of passé simple
7	LE VRAI PÈRE by François –Xavier & K. Madanagopalane	To get an insight into the translated Tamil folklore to French literature. Gr. – Usage of le conditionnel



8	L'HIVER by Mademoiselle Brès	To understand an adorable relationship between a small girl and a wild bird which lost its nest. Gr.- subjunctif
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SEMESTER – IV (CLK4V)

UNIT	Text abstract taken from	Expected learning outcome
1	ESTULA Auteur anonyme	To get an insight into French folklore. Gr.- Usage of le passé composé & le passé simple.
2	DÉCADI ET SON GRAND-PÈRE by Paul Cazin	To understand the value of familial relationship and a deep friendship between a grand father and his grand son. Gr. – Usage of le passé simple, l'imparfait & le conditionnel.
3	LE PETIT CHOSE by Alphonse Daudet	To get an insight into a French familial situation through the eyes of the little Daniel. Gr. – usage of le conditionnel.
4	UNE SAISON DANS LA VIE D'IMMANUEL by Marie-Claire Blais	To understand the psychological impact a great strong mind can influence on others Gr. – Usage of Les pronoms relatifs.
5	UNE MAUVAISE NOUVELLE by Jules Romains	To get an insight into the familial situation where the breadwinner loses his job as seen by a small infant. Gr. – Usage of le conditionnel et les pronoms relatifs.
6	L'EGOÏSTE PUNI by Pierre Perrault	To get to know a great woman trying to cultivate positive habits in her grandson. Gr.- Usage of passé simple & imparfait.
7	LA VISITE DE LA GRANDE-MÈRE by Louis Guilloux	To get an insight into the current familial situation in France & the deep rooted affection between the family members. Gr. – Usage of le présent et les pronoms relatifs.
8	Le Horla by Guy de Maupassant	To get an insight into stories with mysterious supernatural beings. Gr.- Usage of passé simple et le présent de l'indicatif



PG PROGRAMMES

MA ENGLISH

Semester - I

Course Name	Course Code	Course Outcome
From Chaucer To Seventeen Century	HAB1A	<ul style="list-style-type: none">Familiarize students with English poetry from Medieval England to 17th Century.Recognize and understand Social and literary history of the 14th centuryUnderstand the Literary texts that reflect the literary, the cultural and Political interests of the time.
Elizabethan And Jacobean Drama	HAB1B	<ul style="list-style-type: none">Will be acquainted with the origin of drama and the stages of its evolution.Will know more about the Elizabethan Theatre, Stage Setting and audienceCharacteristic features of Jacobean Drama
Origins And Development of Novel up to Eighteenth Century	HAB1C	<ul style="list-style-type: none">This paper will familiarize the students with the origin and development of the British novel.Will be familiar with the various concepts and theories of the novel.Structure and form of novelsThe various types of novels and the aspects of novel writing
Indian Writing In English And In Translation	HAB1D	<ul style="list-style-type: none">Enable Students to understand the evolution of Indian writing in English.Will be introduced to classical Indian tradition, major movements & writers of Indian literature.It will enable them to get a glimpse of the rich diversity of culture & Life as portrayed in the regional language.Develop a deeper appreciation to the works of regional languages.
Classics In	HAB1E	<ul style="list-style-type: none">This paper helps understand the Ancient Indian theatre & classical Greek theatre.Will draw the attention of students to the socio, economic, cultural factors reflected in Indian, European and Russian Literatures.



Translation		<ul style="list-style-type: none"> This paper will educate them on the growth of the European and Indian literatures from ancient to Modern periods.
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Semester - II

Course Name	Course Code	Course Outcome
American Literature	HBB2A	<ul style="list-style-type: none"> It familiarizes the students with various movements in America that influenced American writers. Will know the origin and development of American Literature from the time of the early settlers and colonies to the post modern and multi cultural literature.
Eighteenth To Nineteenth Century Poetry	HBB2B	<ul style="list-style-type: none"> It familiarizes the students with poetry starting from the Augustan to the beginning of Romantic period in English literature. It sensitizes the students to the various forms of poetry during the ages. Students will be able to apply critical thinking and theoretical approaches to reading Poetry.
Restoration to Twentieth Century Drama	HBB2C	<ul style="list-style-type: none"> Socio-political and literary aspects from Restoration to twentieth Century Trends and Dramatic movements such as Realism, Naturalism and Irish dramatic movement. Be familiar with the plays of the Restoration to Twentieth Century playwrights.
Nineteenth To Twentieth Century Fiction	HBB2C	<ul style="list-style-type: none"> Will be familiar with the rich cultural, social and political backdrop which contributed to the diversity of Fiction writing. The various novelists of both the ages , the themes, form and structure in their works.
English For Professional And Communication	HBBXA	<ul style="list-style-type: none"> Deals with different levels of Language Organization. Inculcates communication skills in formal and informal contexts through speech and writing Enhances comprehensive capacity.



Semester - III

Course Name	Course Code	Course Outcome
Shakespeare Studies	HBB3A	<ul style="list-style-type: none"> • Students acquire a critical appreciation of Shakespeare’s Plays. • They acquire wide range of Knowledge in different critical approaches of Shakespeare by eminent critics • to motivates Students to develop a Scholarly interest in Shakespeare’s Plays.
English Language And Linguistics	HBB3B	<ul style="list-style-type: none"> • Students have a conceptual understanding of the English Language and Linguistics. • They understand the Social, Pragmatic and functional use of Language in Society. • Fundamental understanding of core areas - Phonology, Morphology, Syntax, Semantics and Pragmatics. • Basic Knowledge on the nature of language. • Use of Language in Social Context. • Vocabulary and Word Study.
Literary Criticism And Literary Theory	HBB3C	<ul style="list-style-type: none"> • Will be familiar with the various literary theories and concepts that have emerged over the centuries • Apply the Concepts in Close reading.
Literature analysis And Approaches And Copy Editing	HBB3D	<ul style="list-style-type: none"> • Enable students to experience the practical aspects of: Writing and Editing. • Analyze numerical data and utilize databases for multi-layered story telling. • Oriented the students to the techniques of technical writing. • Creating awareness on Contemporary issues.
Copy Editing	HAB3E	<ul style="list-style-type: none"> • Know the techniques of Copyediting and Proof reading • Will be able to apply Standard symbols and techniques for Proof correction.



		<ul style="list-style-type: none"> • Be Familiar with the components of different editorial style guides. • Publishing Process.
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Semester - IV

Course Name	Course Code	Course Outcome
20 th Century Poetry	HAB4A	<ul style="list-style-type: none"> • Will know the various literary and Socio-political aspects of the time which has influence 20th century poetry • Be sensitized to various aspects of twentieth Century Poetry.
Writings By And On Women	HAB4B	<ul style="list-style-type: none"> • Analyze the text through the perspective of Gender and study the Themes and narrative strategies used in Feminist Fiction. • Will be familiar with the concept Feminism and the various waves of feminism • The developments and themes of feminist fiction.
General Essay	HAB4C	<ul style="list-style-type: none"> • Understand a comprehensive overview of literature over the centuries • The various Ages, genres, developments, histories that have emerged through the Ages • Enable planning and development of Essays on various literary genres.
Film Study	HAB4D	<ul style="list-style-type: none"> • Develop in Students an aesthetic understanding of Films. • Reflect upon the articulation of a Film’s content, form and structure. • Identify the Formal and Stylistic elements of film. • Have an Understanding of Film theory and Global Film Industry. • Understanding the historical and cultural context.
		<ul style="list-style-type: none"> • Equip the students with the methodology of doing research- Thesis Statement, development,



Project Writing	HAB4Q	<p>scope and purpose of research writing</p> <ul style="list-style-type: none"> • Study the MLA style of writing • Identify the methodologies to address the research questions to collect and apply relevant secondary sources to support their research. • Study on intentional and unintentional plagiarism and the use of plagiarism tools. • Enhance the ability of analyzing and interpretation.
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M.COM- MASTER OF COMMERCE

Semester - I

S.NO	Subject/Course name & code	Course outcomes
1	Core Paper II - Financial Management - KDA1B	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • understand role of finance functions in business • use financial statements to evaluate firm performance • analyze cost of capital and cost of debt • evaluate competitiveness of a company and increase its value in the changing environment
2	Core Paper III - Organisational Behaviour - KDA1C	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • understand desired employee behavior and managerial implications • evaluate perspectives on organizational dynamics • realize required attitude and behavior to fit in corporate job market • solve challenges, problems, or issues in work environment
3	Core Paper I - Advanced Corporate Accounting -KDA1E	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • understand Generally Accepted Accounting Principles (GAAP) and accounting standards • apply different Accounting Standards (AS) and prepare accounts based on the same • present Financial Accounting and Corporate Accounting statements
4	Core Paper IV - Managerial Economics -	<p>By the end of the course, students will be able to</p>



	KDA1G	<ul style="list-style-type: none"> describe economic models and analyze graphical representation of economic concepts understand strategies related to costing, pricing, product differentiation, and market environment assess market operations under varying competitive conditions identify factors involved in price discrimination analyze factors that determine supply and demand for productive inputs
5	Elective - Accounting for decision making - KDAAC	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> Apply advanced managerial accounting concepts in order to make more informed and more effective decision makers in business situations develop management accounting information system which will play an important role in the overall success of an organization analyze and to apply modern cost analysis techniques to control and to reduced the cost in organization

Semester - II

S.NO	Subject/Course name & code	Course outcomes
1	Core paper V - Advanced Cost and Management accounting - KDA2A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> develop knowledge on cost and management techniques apply and prepare cost and management accounting statements develop and make students familiar with cost and management techniques in an organization
2	Core paper VI Quantitative techniques for business decision - KDA2B	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> Provide knowledge in quantitative methods To implement quantitative methods and applications in business decision To offer expertise in quantitative analysis



3	Core paper VII Marketing of services - KDA2C	By the end of the course, students will be able to <ul style="list-style-type: none"> To provide specialized knowledge on marketing skills for service sector To make students familiar with marketing practices and strategies in service sector
4	Elective - Advertisement and salesmanship - KDACD	By the end of the course, students will be able to <ul style="list-style-type: none"> To learn the nuances of target marketing assess channels of distribution, communication mix, basics of advertising, and sales promotion research recent trends in marketing. To expertise with personal selling and public relation techniques
5	Extra disciplinary elective Total quality management - KDAXA	By the end of the course, students will be able to <ul style="list-style-type: none"> To build conceptual clarity and skill of concept applications have knowledge in the emerging total management techniques

Semester - III

S.NO	Subject/Course name & code	Course outcomes
1	Core Paper IX - Research Methodology - KDA3A	By the end of the course, students will be able to <ul style="list-style-type: none"> recollect different research methods, types, and techniques understand systematic manner in which research has to be pursued identify key area of research, understand recent trends in market, and collect relevant data apply relevant research methods to analyse data and solve problems
2	Core Paper X - Knowledge Management - KDA3B	By the end of the course, students will be able to <ul style="list-style-type: none"> recollect fundamentals of knowledge management understand human resources using different management tools realize organizational goals and strategies that help in the growth and expansion of a company
3	Core Paper XI - Fundamentals of Information Technology -	By the end of the course, students will be able to <ul style="list-style-type: none"> understand fundamentals of information technology



	KDA31	<ul style="list-style-type: none"> develop working knowledge of business-related software evaluate use of computer applications in the field of commerce
4	Elective III - Computerized accounting - KDA A1	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> develop skills of students in preparing accounting statements using accounting software have depth knowledge in handling accounting software
5	Elective VI - Consumers rights and education - KDACC	<p>By the end of the course, students will be to</p> <ul style="list-style-type: none"> Create awareness about consumerism be familiar with statutory laws have enhanced knowledge on consumer communication and mechanism
6	Extra disciplinary elective II - Business ethics , corporate governance and social responsibility - KDAXB	<p>By the end of the course, students will be able</p> <ul style="list-style-type: none"> to develop an understanding on ethical aspects to enhance knowledge on ethical issues in business and good governance practices have skills of analysis and capability of making business decisions

Semester - IV

S.NO	Subject/Course name & code	Course outcomes
1	Core Paper XI – Management Information System - KDA4A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> Understand role of management information systems in achieving competitive advantage through informed decision-making skills. Analyze business information systems to facilitate evaluation of strategic alternatives. Construct effective solutions for business problems.
2	Core paper XII - Investment analysis and portfolio theory - KDA4G	<p>By the end of the course, students will</p> <ul style="list-style-type: none"> have knowledge on basis of investment management develop skill for investment analysis and portfolio building
3	Core Paper XIII - Merchant Banking &	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> Remember basic concepts of Merchant Banking Understand Merchant Banking regulatory



	Financial Services - KDA4C	<p>framework.</p> <ul style="list-style-type: none"> Examine role of SEBI in merchant banking and financial services. Implement knowledge of financial services in practice.
4	Core paper XIV - Project plus viva – voce - KDA4Q	<p>By the end of the course, students will be able</p> <ul style="list-style-type: none"> To make students familiarize in research activities. To handle contemporary research topics.
5	Elective paper V - Change Management - KDABC	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> analyze strategic changes. Implement strategic techniques and change impacts managerial issues.

MASTER OF SOCIAL WORK- MSW

Semester - I

S.NO	Subject/Course name & code	Course outcomes
1	Social Work Profession- History and Philosophy - HBW1A	<ul style="list-style-type: none"> To gain an understanding of the history and philosophy of Social Work and its emergence as a Profession. To develop insights into the origin and development of Voluntary organization. To appreciate Social Work as a Profession and to recognize the need and importance of Social Work Education and training To develop an understanding of the various models of professional practice and its application To provide an awareness of the changing trends in Social Work practice and Education.
2	Work with Individuals (Case Work) - HBW1B	<ul style="list-style-type: none"> To understand Social Case Work as a method of Social Work and develop skills in Social Work practice To comprehend theory and models and apply them in direct practice with individuals To become aware of the scope of using the methods in various settings.
3	Work with Groups (Case Work) – HBW1C	<ul style="list-style-type: none"> To acquire knowledge of the objectives, characteristics values of working with groups.



		<ul style="list-style-type: none"> To understand the significance of the methods and their uses in the Indian context and equipping students with a broad range of skills in social work practice. To develop the necessary skills to apply the methods of working with groups.
4	Field Work Practicum – I - HBW11	<ul style="list-style-type: none"> To get exposed to wider area of social realities at the micro level To develop analytical and assessment skills of social problems at the level of individual, group and community and local, regional, national and international dimensions To acquire documentation skills to ensure professional competence To develop the right values and attitudes required for a professional social worker
5	Social and Psychological Foundations for Social Work - HBWXA	<ul style="list-style-type: none"> To give an understanding of concepts in Psychology and Sociology relevant to Social Work. To understand the various stages of Human Growth and Development. To enable the student to gain knowledge about the society and its dynamism

Semester - II

S.NO	Subject/Course name & code	Course outcomes
1	Community Organization & Social Action - HAW2A	<ul style="list-style-type: none"> To understand a community as a social system To learn techniques and skills of CO as a method of Social Work To understand methods and approaches in Community Organisation and Social Action
2	Social Work Research and Statistics - HAW2B	<ul style="list-style-type: none"> To understand the nature, principles and methods of Social Work Research To develop the skills of independently conceptualising a problem and executing a research study To understand and learn the application of appropriate statistical techniques in Social Work Research



3	Field Work Practicum – II - HAW21	<ul style="list-style-type: none"> • Acquire knowledge and practice related to social work intervention at the individual, group and community level in different fields. • To train students to practice social work from an ecological, development and integrated perspective • Develop skills for problem solving in work at the micro level and change at the macro level. • Provide concurrent opportunity for the integration of class-room learning and Field Practicum • Develop professional values and commitment and the professional ideal • Develop skills to effectively use the integrated approach to problem solving and enhance skills of intervention, at the micro and the macro levels of system in relation to the needs and problems of the client system. • Develop skills to organize people to meet their needs and solve their problems. • Use roles appropriate to work e.g. advocacy for child’s right, human rights. • Develop an understanding of the pattern of behaviour of people – their strengths and their pathological behaviour. • Develop the ability to carry out tasks in relations to service delivery and programme management. Routine administration, staff supervision and training, prepare project proposals, time management, management by objectives and enhancing skills in documenting.
4	Working with People living with HIV/AIDS - HAWEC	<ul style="list-style-type: none"> • To help students get a better understanding of HIV / AIDS in India • To enable students in developing skills to work with people living with HIV • To encourage students in understanding the ethical and human rights issues

Semester - III

S.NO	Subject/Course name & code	Course outcomes
1	Rural Community	<ul style="list-style-type: none"> • To Understand the community as a method, its



	Development – HAW3F	<p>specific approaches and models</p> <ul style="list-style-type: none"> To develop ability to utilize appropriate approaches and skills to work with communities To develop sensitivity and commitment towards issues of marginalized and oppressed groups.
2	Labour Legislations – HAW3C	<ul style="list-style-type: none"> Gain knowledge about the Concepts, Principles and strategies of HRD Understand the strategic role and efficient use of human resources Acquire the skills of implementing Strategic HR aiming at higher practices ; Acquiring counseling skills.
3	Medical Social Work – HAW3D	<p>To develop an in-depth understanding of the patients and their problems and to enhance social work skills and intervention in health care settings.</p> <ul style="list-style-type: none"> To develop a holistic and integrated approach to Medical Social Work practice. To develop an analytical view in relation to the Psychological, Socio – cultural & environmental factors in disease and to develop an inter-disciplinary approach in the health care settings.
4	Urban Community Development – HAW3B	<ul style="list-style-type: none"> To enable students to gain an understanding about the urban poor. To develop sensitivity and commitment for working with the urban poor. To provide knowledge on various developmental efforts. To expose students to skills and techniques of working with urban poor
5	Human resource Management and Development – HAW3G	<ul style="list-style-type: none"> Gain knowledge about the Concepts, Principles and strategies of HRD Understand the strategic role and efficient use of human resources Acquire the skills of implementing Strategic HR aiming at higher practices; Acquire counseling skills.
6	Management of Organizations - HAW3H	<ul style="list-style-type: none"> To understand the overall environment and its impact on the nature, structure and development of



		<p>the organizations in corporate, public and voluntary, sectors in context of social work profession.</p> <ul style="list-style-type: none"> • Understand policies and procedures involved in establishing and maintaining human service organization, need for change. • Acquire skills to network and participate in the management of resources – human material, environmental and network.
7	Field Work Practicum – III - HAW31	<p>acquire the necessary assessment skills to understand family life and intervention</p> <ul style="list-style-type: none"> • To enable the students to practice the methods of Social Work in Family and Child Welfare setting • To equip the students with necessary skills for the therapeutic and service oriented intervention • To enable the students to develop a Plan for Assessment and Goal setting for Family and Child Rights intervention.
8	Counselling Theory and Practice - HAWEF	<ul style="list-style-type: none"> • To develop a basic understanding of theory and skills in counselling • To learn the different approaches and to develop an eclectic approach to counselling • To integrate counselling skills in Social work practice
9	Social Policy and Social Legislation - HAWEI	<ul style="list-style-type: none"> • To develop an understanding of the social policy in the perspective of the National Goals as stated in the Constitution • To develop the capacity to recognize the linkage between development issues and social policy in terms of the plans and programmes • To develop an understanding of the concepts of social policy and social welfare policy.
10	Marriage and Family Life Education - HAWEG	<ul style="list-style-type: none"> • To establish a meaningful understanding of family life, marriage and responsible Parenthood. • To acquire the skills necessary to develop and maintain satisfying and stable relationship. • Gained knowledge on the services available for the welfare of the family.



Semester - IV

S.NO	Subject/Course name & code	Course outcomes
1	Development planning – Community Development Specialization - HAWEK	<ul style="list-style-type: none"> To develop theoretical understanding of development and planning To enable students to gain an understanding of the administrative machinery involved in development. To provide knowledge on various methods strategies and development efforts. To understand the role and contribution of professional social worker in the development.
2	Industrial Relations and Labour Welfare – HAW4C	<ul style="list-style-type: none"> To gain knowledge about trade unions To understand functions and activities of trade unions and concepts related to Labour welfare To acquire the skill of working with the workers and unions.
3	Community Health – HAW4D	<ul style="list-style-type: none"> To develop an understanding of the Health Care System in India. To develop skills in planning and implementation of Community Health programmes. To develop an insight into the existing programmes and services at the local, National and International level. Sensitized students about the need for proactive, Preventive and developmental approaches in the field of health.
4	Entrepreneurship Development - HAWEX	<ul style="list-style-type: none"> To develop an understanding on the nature and process of entrepreneurship development To motivate the students to become a successful entrepreneur by understanding the entrepreneurial skills.
5	Organizational Behaviour and Organizational Development - HAW4C	<ul style="list-style-type: none"> Built a knowledge base appropriate to Personal Management and Organizational Behaviour. enabled the students to perceive and develop the attitudes required for the successful application of personnel management and organizational Behaviour develop the skills appropriate to the field practices.
6	Mental Health and Social	<ul style="list-style-type: none"> To understand the concept of Mental Health and the



	Work - HAW4E	<p>characteristics of Positive Mental Health</p> <ul style="list-style-type: none"> • To acquire knowledge of Psychiatric disorders • To develop skills in identifying mental disorders in health setting and in community work. • To sensitize students of the need for a proactive, preventive approach in mental health.
7	Field Work Practicum – Community Development Specialization - HAW4R	<ul style="list-style-type: none"> • To study the rural and semi rural life in all its ramifications including group dynamics and power structure in rural community • To develop an understanding of the process of programme formulation and programme management of the rural local bodies, government and non government agencies • To develop positive attitude to work in a rural community setting and to acquire the skills such as public relations, fact findings, leadership, networking, fund raising, budgeting, report writing, lobbying and advocacy required for a development worker • To enable to work with disadvantaged groups in rural areas • To enable to plan and implement methods, tools and techniques for intervention based on the needs of the community
8	Field Work Practicum – Medical and Psychiatric Social Work Specialization - HAW41	<ul style="list-style-type: none"> • To equip the students with the necessary assessment skills to understand the psycho-social problems of the patient and family with respect to the consequences of the disease and disability • To enable the students to practice the methods of Social Work, particularly, Social Case work and Social Group Work • To enable the students to function as a member of the Multidisciplinary team with respect to the Medical, Physical and Psycho-social Treatments • To enable the students to develop a Rehabilitation Plan with respect to long-term illness & Disability • To enable the students to understand the national health programmes and its implementation at community level
9	Specialization	<ul style="list-style-type: none"> • To equip the students with the necessary skills for



	Practicum - HAW42	<p>the Psychosocial assessment of persons with mental disorders and disabilities</p> <ul style="list-style-type: none"> • To apply the methods of Social Work in the management of persons with mental disorders • To enable the students to apply the theoretical approaches in practice and develop necessary skills for practice • To enable the students to develop and implement a programme for Community Mental Health • To acquire skills of networking and advocacy
10	Psychiatric Social Work Practice – HAW4H	<ul style="list-style-type: none"> • To acquire knowledge of various treatment approaches and to develop the skill to apply the same to Mental Health needs of the people • To understand the need for preventive and promotive approaches and to develop the ability to apply Social work methods in the promotion of mental health. • To develop a holistic and integrated approach to Social work practice in the field of Mental Health.
11	Field Work Practicum IV – Human Resource Specialization - HAW43	<ul style="list-style-type: none"> • To equip the students with the necessary assessment skills to understand the psycho-social problems of the patient and family with respect to the consequences of the disease and disability • To enable the students to practice the methods of Social Work, particularly, Social Case work and Social Group Work • To enable the students to function as a member of the Multidisciplinary team with respect to the Medical, Physical and Psycho-social Treatments • To enable the students to develop a Rehabilitation Plan with respect to long-term illness & Disability • To enable the students to understand the national health programmes and its implementation at community level
12	Field Work Practicum IV – Human Resource Specialization - HAW44	<ul style="list-style-type: none"> • To practically understand the concept of Industrial Relations and to acquire the related competencies • To familiarize with the Labour Legislations • To learn to apply the various methods of Social Work in various Industrial Settings



		<ul style="list-style-type: none"> • To observe the application of various Labour Welfare measures • To observe the practice of current trends in HR • To provide opportunity for the integration of class room learning and field practice • To acquire human resource management skills • To observe the CSR activities • To develop skills to organize people to meet their needs and solve their problems • To make innovative contributions to the organization functioning • To represent HR profession in inter disciplinary terms • To carry out application oriented mini – research projects • To utilize field instructions for enhancing and integrating professional growth in Human Resource
13	Project Report - HAWPQ	<ul style="list-style-type: none"> • To train the students to design research problem. • To orient the students about research methodology, data collection and data analysis. • To equip the students to compile a project report.
14	Block Placement /Internship – No Code	<ul style="list-style-type: none"> • Develop enhanced practice skill and integrate learning • Develop greater understanding of reality situations through involvement in day to day work • Develop appreciation of other’s efforts and develop sensitivity to gaps in the programme • Enhance awareness of self in the role of a Professional Social Worker

MPHIL PROGRAMMES

MPHIL – COMMERCE

S.NO	Subject/Course name& code	Course outcomes
1	Paper I – Business Research	By the end of the course, students will be able <ul style="list-style-type: none"> • To know various concepts, methods and tools of research.



	Methods	<ul style="list-style-type: none"> To have enhanced skills needed for the interpretation of data and preparation of research report.
2	PAPER II - Advanced Financial Management	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> Learn the basic framework of financial management. Apply the financial theory to solve real world problems.
3	PAPER III- Dissertation	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> Expertise in research aspects. Handle contemporary topics with research methodology.

MPHIL- SOCIAL WORK

S.NO	Subject/Course name& code	Course outcomes
1	Advanced Social Work Theory and Practice - MPSW 5A	<ul style="list-style-type: none"> The student will have advanced theoretical knowledge theoretical perspectives in the discipline of Social Work. Facilitate opportunities for the student to articulate personal and professional values and equip with skills required for practice trans-disciplinary and international settings
2	Advanced Social Work Research Methodology and Statistics - MPSW 5B	<ul style="list-style-type: none"> The student will have knowledge of Social Work Research Methodology and Statistics to conceptualize and execute a research study relevant in the discipline of Social Work. Students will be equipped with the necessary skills in applying research and statistical methods in Social Work Research and Practice.
3	Social Work Pedagogy and Scholarship - MPSW 5C	<ul style="list-style-type: none"> Students will have enhanced knowledge on social work pedagogy, curriculum development and field training Researchers will be equipped with skills of utilizing technology and with referencing, reviewing and academic writing skills